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**Nagoya University Programme for Academic Exchange**

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**Academic Policies & Syllabi  
Autumn 2007**

# NUPACE Academic Calendar & Policies – Autumn 2007

## 1. Calendar

Oct 1 ~ Feb 1	NUPACE (Japan area studies; majors) & regular university courses
Oct 9 ~ Feb 8	Advanced Studies in Japanese Language & Culture (ASJLC) I
Oct 12 ~ Feb 4	University-wide Japanese Language Programme (UWJLP)
Dec 24 ~ Jan 10	Winter vacation for NUPACE & regular university courses
Dec 24 ~ Jan 7	Winter vacation for UWJLP and ASJLC courses
Apr 8	Spring 2008 semester commences

### National Holidays

(No classes will be held on the following days)

Oct 8	体育の日	(Health-Sports Day)
Nov 3	文化の日	(Culture Day)
Nov 23	労働感謝の日	(Labour Thanksgiving Day)
Dec 24	振替休暇(天皇誕生日)	(Holiday in lieu of Emperor's Birthday)
Jan 14	成人の日	(Coming-of-Age Day)
Feb 11	建国記念日	(National Foundation Day)
Mar 20	春分の日	(Vernal Equinox Day)

## 2. Courses

### Japanese & Other Language Programmes:

		p 5
Standard Course in Japanese (7 Levels: SJ101~SJ301)	1~5 crdts	p 6
Intensive Course in Japanese (6 Levels: IJ111~IJ212)	2~10crdts	p 7
漢字<Kanji>1000	0 credits	p 8
オンライン日本語<Online Japanese>(中上級以上作文クラス)	0 credits	p 8
Foreign Language Courses (Graduate School of Languages & Cultures)	2 credits	p 8

### 入門講義 <J> (Introductory Courses Taught in Japanese):

国際関係論 I (Global Society I)	2 credits	p 9
日本文化論 I (Introduction to Japanese Society & Culture I)	2 credits	p 9
日本語学・日本語教育学 I (Introduction to Japanese Linguistics I)	2 credits	p 10
言語学入門 I (Introduction to Linguistics I)	2 credits	p 11

<J> Courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

### Japan Area Studies

Intercultural Communication	2 credits	p 12
Introduction to Japanese History	2 credits	p 13
Science & Technology in Japan	2 credits	p 14

### Courses in the Student's Major

#### Education Center for International Students

Advanced Studies in Japanese Language & Culture I	20 credits	p 16
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#### School of Agricultural Sciences:

Introduction to Bioagricultural Sciences	2 credits	p 16
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School of Engineering:

Civil Engineering & Policies for Developing Countries I	2 credits	p 16
Introduction to Civil Engineering & Architecture	2 credits	p 17
Overview of Advanced Electrical, Electronic & Information Engineering	2 credits	p 17

Graduate School of Environmental Studies

English Communication in Environmental Issues	2 credits	p 18
Planning and Design Studio for Historical Environment (2 <sup>nd</sup> quarter; Graduate;)	2 credits	p 18
Studio Workshop of Architectural Design (1 <sup>st</sup> quarter; Graduate)	2 credits	p 19
Sustainability and Environmental Studies	2 credits	p 19

Graduate School of International Development (GSID):

Gender and Development	2 credits	p 19
Japan's Development Experience	2 credits	p 20
Participatory Rural Industry Promotion	2 credits	p 21

Graduate School of Languages & Cultures (GSLC):

Map Appreciation II: Studies in the History of Cartography	2 credits	p 22
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School of Law

Politics & Law in Japan	2 credits	p 23
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*Consult the course instructors prior to registering for the following classes.*

Comparative Studies in Administrative Law	2 credits	p 23
Comparative Studies in the Judicial System	2 credits	p 24
Comparative Studies in Political Thought: Political Theory in Modern Europe	2 credits	p 24
Comparative Studies in Politics II: Japanese Diplomacy & International Politics	2 credits	p 24
Professional Studies in International Economic Law II (Graduate)	2 credits	p 25
Professional Studies in International Human Rights Law II	2 credits	p 25
Seminar on International Environmental Law: Int'l Environmental Law (one-year course commencing in April 2007)	4 credits	p 25
Special Lecture and Seminar: Legal & Business Ethics in Developing Countries	2 credits	p 26
Special Lecture and Seminar: <i>Yomiuri Shimbun</i> Special Lecture – Comparative Asian Corporate Theory	2 credits	p 27
Special Lecture and Seminar III (Business Law and Practices)	2 credits	p 27

School of Letters:

Iconicity in Language and Literature	2 credits	p 27
Overall Architecture of English	2 credits	p 27
日本語・日本文化入門 II (Introduction to Japanese Language & Culture II) <J>	2 credits	p 28

Graduate School of Mathematics:

Methods in Applied Mathematics I	2 credits	p 28
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School of Medicine:

Health Administration Seminar & Outline of Clinical Medicine	0 credits	p 29
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**Other Courses**

Students participating in NUPACE are eligible to register for any course offered to degree-seeking students at Nagoya University. Prior to registration, however, NUPACE students are requested to consult their academic advisors (p. 30) and confirm with the instructor(s) of the course(s) in question that they meet the academic/language requirements of the class.

In their second semester of study at Nagoya University, NUPACE students may also opt to take advantage of our 'Guided Independent Study (GIS)' system. After consulting and obtaining permission from their academic advisors, students may, with the co-operation of an academic supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly.

### 3. Grading System

***Credit-seeking Students:***

With the exception of 'Special Research Students', NUPACE students are required to register for a minimum of 15 credit hours per semester, or a total of 30 credit hours per academic year. Those students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' once they have concluded their term of exchange.

All NUPACE students will receive two academic transcripts, one of which will be sent directly to their home institutions. The transcript will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred. Grades for achievement will be given using a modified form of the UCTS (UMAP Credit Transfer Scheme). Hereby, NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system, and their equivalent on the UCTS scale.

NUPACE Grading System		UCTS Equivalent Scale
A* (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
Au (Audit)	N/A	N/A

(Nagoya University will not adopt the grades E and Fx, as employed by the UCTS grading system)

Students who select 'grade' status for any subject are required to have a course attendance rate of 80% or higher. In the absence of extenuating circumstances, students failing to meet this attendance requirement will earn a 'fail'.

NUPACE students may elect to take courses on an audit basis. These courses are not included when calculating the required credit load, but they are recorded on the student's registration form and academic transcript. An auditing student is expected to attend classes regularly and to prepare for the lectures/activities. However, he/she is not required to take examinations nor submit assigned papers. Students who attend less than 80% of any course that they are auditing will not have that course recorded on their academic transcripts.

Students who wish to change the grading status of a course from 'grade' to 'audit', or who wish to 'drop' a class, should notify the NUPACE Office by **Friday, 30 November 2007**. Requests for amendments to course registration details after this date will not be accepted.

***Students engaging in Research or Guided Independent Study:***

'Special Research Students' and students who engage in 'Guided Independent Study (GIS)' are required to provide the NUPACE Office with the results of their research work at the end of their period of exchange. Research work presented to the NUPACE Office should have the stamp of the student's academic advisor on the title page.

## 4. Class Schedule: 入門講義 <J>\* (Introductory Courses), Japan Area & Intercultural Studies, and Courses in the Student's Major

Unless indicated otherwise, the following courses commence on Monday, October 1, 2007. Students should refer to the course descriptions in this pamphlet for details on course content and eligibility, and the enclosed floor maps for the locations of classrooms.

\*<J> refers to courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

	Mon	Tue	Wed	Thu	Fri
<b>I</b> 08:45-10:15		Prof. Studies in International Economic Law II (Law Sem. Rms. <prefab.>, Rm. 21)	Sustainability & Environmental Studies (Env. Studies, Lect. Rm. 3)	Participatory Rural Industry Promotion (GSID, Lecture Rm. 1)  Studio Workshop of Architectural Design <1 <sup>st</sup> quarter> (Eng. Bldg. 4, Graduate Student Studio)  Planning Design Studio for Historical Env. <2 <sup>nd</sup> quarter> (Eng. Bldg. 4, Graduate Student Studio)	
<b>II</b> 10:30-12:00	Comp. Studies in Administrative Law (Law Sem. Rms. <prefab.>, Rm. 23)  Gender and Development (GSID, Sem. Rm. 7)  Iconicity in Lang. & Literature (IRB Humanities & Soc. Sc., Rms. 308-309)		Science & Technology in Japan (Eng. Bldg. 1 <New>, Rm. N121)	Studio Workshop of Architectural Design <1 <sup>st</sup> quarter> (Eng. Bldg. 4, Graduate Student Studio)  Planning Design Studio for Historical Env. <2 <sup>nd</sup> quarter> (Eng. Bldg. 4, Graduate Student Studio)  Civil Engineering & Policies for Developing Countries I (Eng Bldg. 8, Rm. 108)  Comp. Studies in the Judicial System (Law Sem. Rms. <prefab.>, Rm. 23)	Comp. Studies in Politics II: Japanese Diplomacy & Int'l Politics (Law Sem. Rms. <prefab.>, Rm. 23)
<b>III</b> 13:00-14:30	国際関係論 I<J> (ECIS, Rm. 207E) <b>From Oct. 15</b>  Methods in Applied Mathematics I (Sc., Bldg. 1 <Maths>, Rm. 409)	Politics & Law in Japan (ECIS, Rm. 207W)  Overview of Adv. Electrical, Electronic & Information Eng. (Eng. Bldg. 1, Rm. 132)	Japan's Development Experience (GSID, 8F, Auditorium)	Map Appreciation II (Langs. & Cultures, 1 <sup>st</sup> Fl. Lounge)  Prof. Studies in International Human Rights Law II (Law, Sem. Rm. 905)  日本文化論 I<J> (ECIS, Rm. 207E) <b>From Oct. 11</b> Intercultural Communication (ECIS, Rm. 201)	Intro to Civil Eng. & Architecture (Eng. Bldg. 8, Rm. 210)  Special Lect. & Sem: Legal & Business Ethics in Developing Countries (IRB Humanities & Soc. Sc., Rm. 407)
<b>IV</b> 14:45-16:15	Overall Architecture of English (IRB Humanities & Soc. Sc., Rms.308-309)  日本語学 I<J> (ECIS, Rm. 207E) <b>From Oct. 15</b>	Introduction to Japanese History (ECIS, Rm. 207W)  Overview of Adv. Electrical, Electronic & Information Eng. (Eng. Bldg. 1, Rm. 132)  日本語・日本文化入門 II<J> (Educ., Grand Lect. Rm. <Daikogishitsu/大講義室>)	Special Lect. & Sem: Yomiuri Shimibun Special Lect. - Comp. Asian Corporate Theory (Law, Sem. Rm. 905)  漢字 1000 (ECIS, Rm.201)		Intro to Civil Eng. & Architecture (Eng. Bldg. 8, Rm. 210)  Comp. Studies in Political Thought: Political Theory of Modern Europe (Law Sem. Rms. <prefab.>, Rm. 23)  言語学 I<J> (ECIS, Rm. 207E) <b>From Oct. 12</b>
<b>V</b> 16:30-18:00		Special Lect. & Sem. III: Business Law & Practices (IRB Humanities & Soc. Sc., 408) <b>From Oct. 9</b>  English Communication in Environmental Issues (Eng., Bldg. 9, Rm. 911)	Special Lect. & Sem: Yomiuri Shimibun Special Lect. - Comp. Asian Corporate Theory (Law, Sem. Rm. 905)  Intro to Bioagricultural Sciences (Agric. Sc., Lect. Rm. 5)	Seminar on Int'l Environmental Law: Int'l Environmental Law (GSID, Sem. Rm. 4)	

# University-wide Japanese Language Programme

Co-ordinator: KINUGAWA Takao

Place: Education Center for International Students. (Refer to class schedule for rooms.)

Nagoya University offers two comprehensive Japanese language programmes to all international students, researchers and faculty members affiliated to this University: 1) *Standard Course in Japanese* and, 2) *Intensive Course in Japanese*. In the *Standard Course*, classes are divided into seven levels ranging from Elementary Japanese I to Advanced Japanese, and students attend one class a day for up to five days a week. The *Intensive Course* has six levels from Elementary Japanese I to Intermediate Japanese II with students attending two classes a day for up to five days a week. The programme offers flexibility and choice, and places priority on meeting the various academic needs of students. Please note that students with previous Japanese language experience will be required to sit a placement test and undergo an interview to determine their Japanese language level.

In addition to the above, NUPACE students are also welcome to participate in Nagoya University's 'Kanji 1000' and 'Online Japanese' classes to further hone their Japanese language skills

## 1. Description of Levels

### 1. Elementary Japanese I

This course is designed for students who have little or no knowledge of Japanese. It aims to develop the students' working knowledge of Japanese to the level where they can function effectively in everyday life. Emphasis is placed on improving oral skills, although students will also be required to master the fundamentals of elementary grammar and a limited number of *kanji* (Chinese characters). The written content of the course (150 *kanji*, vocabulary of 800 words) is approximately equivalent to level four of the Japanese Language Proficiency Test.

#### Textbook:

*A Course in Modern Japanese (Revised Edition) Vol. 1*, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

### 2. Elementary Japanese II

This course is designed for those students who have had approximately 150 hours of Japanese instruction at university level or who have completed *Elementary Japanese I* at Nagoya University. The main objective is to enable students to master the fundamentals of pre-intermediate grammar patterns and to acquire a working knowledge of Japanese to help them function smoothly in Japanese society. Upon completion of the course students should have mastered a total of 300 *kanji* and possess a vocabulary of 1,800 words (approximately equivalent to level three of the Japanese Language Proficiency Test).

#### Textbook:

*A Course in Modern Japanese (Revised Edition) Vol. 2*, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

### 3. Pre-intermediate Japanese

This course is designed for those students who have had approximately 300 hours of Japanese instruction at university level or who have completed *Elementary Japanese II* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, so that they are better prepared to proceed to intermediate Japanese. Emphasis is placed on applying knowledge of Japanese in the four skill areas. Students should have mastered a total of 400 *kanji* and 2,600 words by the end of the course.

#### Textbook:

Materials compiled and edited by ECIS, Nagoya University

## Courses in Japanese & Other Languages

### 4. Intermediate Japanese I

This course is designed for those students who have had approximately 400 hours of Japanese instruction at university level or who have completed *Pre-intermediate Japanese* at Nagoya University. The course aims to enable students to master grammatical patterns and expressions found at the beginning to mid-intermediate level and to develop proficiency in the four skill areas. Upon completion of the course, students should have mastered a total of 550 *kanji* and possess a vocabulary of 3,800 words.

#### Textbooks:

*A Course in Modern Japanese Vol. 3*「現代日本語コース中級I」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級I 聴解ワークシート 予習・授業シート」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

### 5. Intermediate Japanese II

Designed for students who have received approximately 500 hours of Japanese instruction at university level, or who have completed *Intermediate Japanese I* at Nagoya University. Although emphasis is placed on developing a high command of oral skills for the purpose of communication in academic and non-academic situations in Japan, students are also required to improve their competency in listening, reading and writing. Upon completion of the course, students should have mastered a total of 700 *kanji* and have acquired a vocabulary of approximately 5,000 words.

#### Textbooks:

*A Course in Modern Japanese Vol. 4*「現代日本語コース中級 II」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級 II 聴解ワークシート 予習・授業シート」compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

### 6. Pre-advanced Japanese

This course is designed for those students who have had approximately 600 hours of Japanese instruction at university level or who have completed *Intermediate Japanese II* at Nagoya University. The course aims to enable students to increase their vocabulary to approximately 6,000 words and 900 *kanji*, and to improve the four language skills to the equivalent of level two of the Japanese Language Proficiency Test.

#### Textbook:

Materials compiled and edited by ECIS, Nagoya University.

### 7. Advanced Japanese

Designed for students who have received approximately 750 hours of Japanese instruction at university level or who have completed *Pre-advanced Japanese* at Nagoya University. Students are required to increase their vocabulary to 7,500 words and 1,100 *kanji*. Upon completion of the course, students should be able to join general education classes for Japanese students with minimum assistance from a Japanese tutor.

#### Textbook:

Materials compiled and edited by ECIS, Nagoya University.

## 2. Course Structure

### I. Standard Course in Japanese

#### 1. Elementary Japanese (5 credits; 10 hours per week x 14 weeks)

Two comprehensive classes, Elementary Japanese I and Elementary Japanese II, encompassing all four skill areas, are offered at this level.

## Courses in Japanese & Other Languages

### **2. Pre-intermediate to Advanced Japanese (1 credit per class <2 hours>, maximum five classes <10 hours> per week x 14 weeks)**

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. Twenty-five classes covering five levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), grammar and discourse (G), and writing (W). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

#### Standard Japanese Course Structure

Japanese Level	Class Name				
Elementary I	SJ101				
Elementary II	SJ102				
Pre-intermediate	SJ200(C1)	SJ200(C2)	SJ200(R)	SJ200(L)	SJ200(G)
Intermediate I	S201(C1)	S201(C2)	S201(R)	S201(L)	S201(G)
Intermediate II	SJ202(C1)	SJ202(C2)	SJ202(R)	SJ202(L)	SJ202(G)
Pre-Advanced	SJ300(C1)	SJ300(C2)	SJ300(R)	SJ300(L)	SJ300(G)
Advanced	SJ301(C)	SJ301(W1)	SJ301(W2)	SJ301(R)	SJ301(L)

Students may not take the same skill class at two different levels.

### **II. Intensive Course in Japanese**

#### **1. Elementary to Pre-intermediate Japanese (10 credits; 20 hours per week x 14 weeks)**

Two comprehensive classes, Elementary Japanese I (covering elementary levels I and II) and Elementary Japanese II (covering the elementary II and pre-intermediate levels), are offered. They encompass all four skill areas.

#### **2. Pre-intermediate to Intermediate Japanese II (2 credits per class <4 hours>, maximum five classes <20 hours> per week x 14 weeks)**

At these higher levels, students are encouraged to devise their own Japanese language curriculum according to individual needs. 10 classes covering three levels are offered, which are divided amongst the skill areas of conversation (C), reading (R), listening (L), and grammar and discourse (G). Students may opt to take between one and five of these classes at a level determined by the result of their placement test.

#### Intensive Japanese Course Structure

Japanese Level	Class Name									
Elementary I	IJ111									
Elementary II						IJ112				
Pre-intermediate										
Pre-intermediate	IJ211 (C1)		IJ211 (C2)		IJ211 (R)		IJ211 (L)		IJ211 (G)	
Intermediate I		IJ212 (C1)		IJ212 (C2)		IJ212 (R)		IJ212 (L)		IJ212 (G)
Intermediate II										

Students may not take the same skill class at two different levels.

### 3. 漢字 < Kanji > 1000



## Courses in Japanese & Other Languages

This class concentrates on the 1000 *kanji* covered at level 2 of the Japanese Language Proficiency Test.

### Textbook:

『漢字マスター Vol. 3 2級漢字 1000』

### 4. オンライン日本語<Online Japanese>(中上級以上作文クラス)

日本語の授業に出席することが時間の関係などで難しい留学生のために、Web 上で教材を配布し、学習者からの解答に対しフィードバックを返すというものです。受講者は学内LANで、日本語入力可能なものに限り、登録者にはパスワードを発行するので、詳しくは留学生センターホームページをご参照ください。プレイスメントテストは不要です。

登録する人は g44420a@cc.nagoya-u.ac.jp にメールしてください。パスワードを発行します。

## Graduate School of Languages & Cultures

The Graduate School of Languages and Cultures offers a variety of language courses (Ainu, Chinese, English, French, German, Italian, Korean, Portuguese, Russian, Spanish), which are, for the most part, open to NUPACE students. Students who are interested in taking any of these courses can enquire about the class content and time-table at the Office of the Graduate School of Languages and Cultures, NUPACE Student Helpdesk (ECIS Lobby), or NUPACE Office.

### Course Registration – English

**Registration Period:** Tue, Sep 25 ~ Wed, Sep 26 at 09:00~12:00 and 13:00~17:00

**Class Placement:** To be displayed on the notice-board of the Graduate School of Languages and Cultures (entrance, left-hand side) at 09:00 on Fri, Sep 28.

### Course Registration – Other Languages

Pick up a blue course registration card at the entrance of the Graduate School of Languages & Cultures between Tue, Oct 9 and Mon., Oct 15. After filling the form in, and writing NUPACE in capital letters on it, submit one part of the divisible form to the relevant course instructor on the first day of the class. If you are deemed eligible to participate in the course, submit another section of the registration form, labelled 'For Office Use', to the Office of the School (1st Fl.) by 17:00 on Tue, Oct 16.

**NB. English language classes commence on Monday, Oct 1, 2007. All classes in languages other than English commence in the second week of the semester (i.e., in the week starting on Tue, Oct 9).**

## 入門講義 <J> (Introductory Courses taught in Japanese)

**NB. The following courses are taught in Japanese and require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.**

## Courses in Japanese & Other Languages

### 1. 国際関係論 I (Global Society I)

Co-ordinator: AKIYAMA Yutaka  
Class: Mondays, 13:00~14:30  
Place: Education Center for International Students (ECIS), Rm. 301

遠く離れた場所で起きたできごとや自分がまったく知らないできごとが距離・時間の隔たりなく人々の生活、健康などに影響をあたえるようになった。さらに貿易、資本、情報の流れにおける国境だけでなく、考え方や規範、価値観といった面でも国境の存在が薄らいできた。このような空間の縮小、時間の短縮、国境の消滅ははたして一つの地球村の形成につながるのであろうか。その可能性はあなたが何者であるかによるのかもかもしれない。国家、経済、人々が盛んに行き交う時代、いわゆるグローバリゼーションは世界を一つにするのか、あるいはバラバラにしてしまうのか。グローバリゼーションがもたらす正負の側面を概観する。

#### Topics to be covered (tentative):

- 1 世界の統合
  - 1-1 グローバル・キャピタル
  - 1-2 グローバル文化
- 2 世界の分断
  - 2-1 拡大する不平等
  - 2-2 雇用と収入の不安
- 3 不安定な世界
  - 3-1 金融市場
  - 3-2 グローバル犯罪
  - 3-3 沈黙の緊急課題:環境悪化
- 4 地球社会？
  - 4-1 グローバル・ガバナンス
  - 4-2 グローバルNGOネットワーク

#### Reference Materials:

資料配布

#### Evaluation:

出席率・積極性・レポート

### 2. 日本文化論 I (Introduction to Japanese Society & Culture I)

Co-ordinator: UKIBA Masachika  
Class: Thursdays, 13:00~14:30  
Place: Education Center for International Students (ECIS), Rm. 301

まず、はっきり言いますが、茶道、歌舞伎、武士道などいわゆる「日本文化」(つまり、日本にしか無いもの)はやりません。「日本文化」という言葉は「日本人の生活様式」という広い意味でとらえてください。「文化」という言葉は私はある集団が世代を越えて伝えていく<癖(くせ)>のようなものだと考えています。

この講義では、家族、学校という現代の日本社会を理解するうえで重要な二つのトピックを取り上げ、そこに見られる日本人の<癖(くせ)>を考えていきます。また、時間に余裕があれば、皆さんがあまり目にすることが出来ない田舎の生活についても、紹介していきたいと思います。

この講義を通して、皆さんが日本や日本人に対するイメージを少しでも広げることが出来ればと考えています。

#### Topics to be covered:

1. オリエンテーション:「文化」という言葉をめぐって
2. 家族は会社、学校を両立するのか:映画『毎日の夏休み』に見る新しい家族像
3. 結婚しても入籍できない!?:夫婦別姓と国際結婚(戸籍制度と日本社会)
4. 学校に行かない子どもたち:いじめ、不登校、フリースクールなど
5. 働かなくちゃだめですか:フリーター、パラサイト・シングルなど

## Courses in Japanese & Other Languages

6. 田舎に行ってみよう: 貴方の知らない日本の素顔

### **Reference Materials:**

ハンドアウト随時配布

### **Evaluation:**

出席と授業態度 40%

レポート 60%

## **3. 日本語学・日本語教育学 I (Introduction to Japanese Linguistics I)**

Co-ordinator: LEE Tack Ung

Class: Mondays, 14:45~16:15

Place: Education Center for International Students (ECIS), Rm. 301

前半の講義では、日本教育で主に問題となる文法項目を取り上げ、整理・検討することによって、基礎的な文法知識を身につけることを目指す。毎回、簡単な課題を取り上げ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

後半の講義では、日本語教育の基礎知識を身につけることを目標とする。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法などを紹介する予定である。

この講義で学んだことがこれから日本語教育者(あるいは言語学者)を目指す人に少しでも役に立てることを願っている。

### **Topics to be covered:**

I 日本語学(前半)

1. 品詞
2. 格助詞
3. 活用
4. 人称
5. ヴォイス
6. テンス

II 日本語教育学(後半)

1. 日本語教育の概観
  - (1) 日本語教育とは何か
  - (2) いろいろな日本語教授法
2. コース・デザインと教材
3. 4. 技能(話す、聞く、読む、書く)の技能法

### **Reference Materials:**

小林ミナ(1998)『よくわかる教授法』アルク

田中望(1988)『日本語教育の方法—コース・デザインの実際—』大修館書店

野田尚史(1991)『初めての人の日本語文法』くろしお出版

姫野昌子・小林幸江・金子比呂子・小宮千鶴子・村田年(1998)『ここから始まる日本語教育』ひつじ書房

益岡隆志・田窪行則(1992)『基礎日本語文法—改定版—』くろしお出版

その他の参考文献は、授業の際に紹介する。

## **4. 言語学入門 I (Introduction to Linguistics I)**

Co-ordinator: MOMIYAMA Yosuke

Class: Thursdays, 13:00~14:30

Place: Education Center for International Students (ECIS), Rm. 301

## Courses in Japanese & Other Languages

Focusing on Japanese, this lecture attempts to provide a basic knowledge of linguistics, including methodology. It focuses on selected fundamental characteristics of human language, semantics (linguistic meaning), sociolinguistics, and linguistic typology.

### **Topics to be covered:**

1. 言語学の基本的な考え方: 日常見られる言葉に対する見方との違い
2. 人間の言葉の一般的特徴: 他の動物のコミュニケーションの手段と比較して
3. 言葉の意味: 認知意味論 (cognitive linguistics) を中心に
4. 言葉と社会: 社会方言 (social dialects) の諸相
5. 世界の言語と日本語: 言語類型論 (linguistic typology) における日本語の位置づけ

### **Textbook:**

ハンドアウトを配布する

### **Reference Materials:**

町田健・初山洋介『よくわかる言語学入門』バベル・プレス  
町田健・初山洋介他『言語学大問題集 163』大修館書店  
初山洋介『認知意味論のしくみ』研究社  
(授業の際に、より詳しい参考文献を紹介する)

### **Evaluation:**

1. 出席
2. 授業への貢献度・積極性
3. レポートまたはテスト

## Japan Area Studies

### 1. Intercultural Communication

Co-ordinators: TAKAKI Hitomi  
Class: Thursdays, 13:00~14:30  
Place: Education Center for International Students, Room 201  
Class Capacity: 25 Students

This course introduces the basics of intercultural communication and aims to enhance students' cultural awareness and understanding of how cultural patterns and communication styles affect human interaction in different ways. In class, international students and Japanese students will be given the opportunity to explore the diversity of values, norms, and attitudes existing amongst themselves. Students will be also guided to develop their cultural sensitivities and to create better communication and understanding with each other. No previous knowledge is required. Lectures, group discussions, and group presentations are designed to provide students with insight and skills for building on their intercultural competence.

#### **Course Objectives:**

1. To understand the complex components of culture and recognise the factors, values, and norms that affect intercultural encounters, communication and relationships.
2. To understand one's own and others' cultures for deepening cultural sensitivity.
3. To comprehend various patterns of communication styles for developing effective communication and understanding.
4. To build on skills that open one's mind-set to differences through experiential learning.

#### **Note:**

In order to conduct activities and group work effectively, the class capacity is limited to 25 students. Please ensure that you attend the first class on Thursday, October 4, 2007. If the number of students exceeds the stipulated class size, the course co-ordinator will advise students on registration policy.

#### **Topics to be covered:**

1. Culture
2. Cross-cultural Adjustment and the Re-entry Process
3. Cultural and Self-Identity
4. Value Orientations
5. Communication Styles
6. Cultural Differences on Campus
7. Intercultural Competency

#### **Readings:**

Handouts and reading materials will be provided for each class.

#### **Reference Materials:**

- Milton Bennett (1998). *Basic Concepts of Intercultural Communication: Selected Readings*. Intercultural Press.  
Stella Ting-Toomey (1999). *Communicating Across Cultures*. The Guilford Press.  
Judith N. Martin, Thomas K. Nakayama (2004). *Intercultural Communication in Contexts*. McGraw-Hill.  
R. Michael Paige, Andrew D. Cohen, Barbara Kappler, Julie C. Chi, James P. Lassegard (2002). *Maximizing Study Abroad*. Center for Advanced Research on Language Acquisition, University of Minnesota.  
R. Michael Paige (1993). *Education for the Intercultural Experience*. Intercultural Press.

#### **Useful Websites:**

*Country Studies*: <http://lcweb2.loc.gov/frd/cs/cshome.html>  
*E-Journal of Intercultural Relations*: <http://www.interculturalrelations.com/sitemap.htm>

## Japan Area Studies & Intercultural Studies

### **Evaluation:**

Class Participation/Reflection Papers:	30%
Group Presentation:	30%
Term Papers:	20% x 2

## **2. Introduction to Japanese History**

Co-ordinator:	Claudia ISHIKAWA
Class:	Tuesdays, 14:45~16:15
Place:	Education Center for International Students, Room 207W

This course serves as a basic introduction to Japanese history, spanning the period from the Jomon Era (circa 12,000 BC) to the end of the Tokugawa Administration (1868). The course focuses on the evolution of Japanese political systems, institutions and culture. Students are expected to prepare for each class, participate in class discussions, and give mini-presentations on the salient features of each topic of study. Students should note that the study of history requires a certain amount of independent study. Furthermore, participants need to feel comfortable reading and digesting material in English.

### **Topics to be covered:**

Oct 2	Archaic Japan	The Beginnings: Jomon & Yayoi Periods (pp 19-24)
Oct 9		Kofun Period (pp 25-34)
Oct 16	Ancient Japan	Creation of a Unified State (pp 37-51)
Oct 23		<i>No Class</i>
Oct 30		Nara Period (pp 52-63)
Nov 6		<i>No Class</i>
Nov 13*		Heian Period: Government (pp 64-80)
Nov 20		Heian Period: Literature (pp 81-97); Religion (pp 98-109); Art (pp 110-117)
Nov 27*	Medieval Japan	The Military Houses (pp 121-136)
Dec 4		Ashikaga Rule (pp 136-147)
Dec 11*		Economic & Cultural Life (pp 147-157); Buddhism (pp 158-170)
Dec 18	Early Mod. Japan	Sixteenth Century Japan (pp 173-189)
Jan 15*		Tokugawa Administration (pp 190-219)
Jan 22		Society & Culture in Early Modern Japan (pp 220-253)
Jan 29*		The Coming of the West (Beasley: pp. 188~209)

### **Notes:**

1. **Participation:** Students are expected to prepare for each class, and to participate actively. This applies equally to auditing students.
2. **Tests:** Short written tests, checking students' knowledge of the previous weeks' topics, shall be given at the beginning of classes marked with an asterisk (\*).
3. **Essay:** Students are required to write one essay, the length of which should be 2,500~3,500 words, exclusive of bibliography and footnotes. The essay may cover any aspect of Archaic, Ancient, Medieval or Early Modern Japan (submission deadline: Tuesday, February 5, 2008). Essay titles should be discussed with the class co-ordinator in advance. Students are advised that essays submitted after the deadline will not be accepted.
4. **Group Presentation:** Students will be asked to form pairs or groups of three, depending on the size of the class, and give mini-presentations (15~20 minutes) on a subject relevant to topic covered in the week in which the presentation is scheduled. If at all possible, students should utilise visual aids or handouts when giving their talks.

### **Textbook:**

Mason R. H. P. & J. G. Caiger, *A History of Japan*, Charles E. Tuttle Company (1997)  
Beasley W.G., *The Japanese Experience*, University of California Press (1999)

## Japan Area Studies & Intercultural Studies

Students should borrow *A History of Japan*, from the NUPACE Office before the course commences and ensure that they have read the relevant pages prior to the first lesson.

### Reference Materials:

- Japan, An Illustrated Encyclopedia*, Kodansha Ltd. (1993)  
Bowring R., P. Kornicki (eds.), *The Cambridge Encyclopedia of Japan*, Cambridge University Press (1993)  
Cullen, L. M., *A History of Japan, 1582~1941: Internal and External Worlds*, Cambridge University Press (2003)  
Gordon, Andrew, *A Modern History of Japan: From Tokugawa Times to the Present*, Oxford University Press (2003)  
Ishii Ryosuke, *A History of Political Institutions in Japan*, University of Tokyo Press (1972)  
Jansen, Marius, B., *The Making of Modern Japan*, The Belknap Press of Harvard University Press (2002)  
Steenstrup, Carl, *A History of Law in Japan until 1868*, E. J. Brill (1996)  
Totman, Conrad, *A History of Japan*, Blackwell Publishers (2000)  
Tsutsui, William, *A Companion to Japanese History*, Blackwell Publishing (2007)  
*The Cambridge History of Japan, Vols. 1~5*, Cambridge University Press  
Sansom, George, *A History of Japan*, Charles E. Tuttle Company (1974)  
Varley, H. Paul, *Japanese Culture*, University of Hawaii Press (1973)  
『日本史図説 3訂版』東京書籍, 1997年

Handouts prepared by the class instructor

### Useful Websites:

- Rekishi Sites: <http://www.lib.duke.edu/ias/eac/histwww.htm>  
Links to Japanese History Sites: <http://ic.ucsc.edu/~naso/hist159a/links.htm>  
Japanese History on the Web: <http://web.uccs.edu/~history/index/japan.html#general>  
Stanford Japan Guide: <http://jguide.stanford.edu/>  
Historywiz: <http://www.historywiz.com/japan.htm>

### Evaluation:

Attendance & Participation	10%
Group Presentation	25%
Quizzes x 5	25%
Essay	40%

## 3. Science & Technology in Japan

Co-ordinator:	KASAI Akira
Class:	Wednesdays, 10:30~12:00
Place:	School of Engineering, Bldg. 1 (New), Room N121

In this course, members of the international advisory group will give introductory lectures on selected fields of science and technology in Japan, from historical and cultural viewpoints. In principle, this course is intended primarily for NUPACE students. However, Japanese students from any school at Nagoya University may participate.

### Topics to be covered (tentative):

Enhanced by video presentations, this course aims to cover the history, present issues, and future prospects of engineering in Japan, focusing, in particular, on the following areas (H. Mori, A. Kasai):

1. Measurement in Fluid Dynamics: Principle
2. Optical Measurement Technique for Fluid Dynamics
3. Laser: Principles and Applications
4. Micro/Nano Photonics

## Japan Area Studies & Intercultural Studies

5. Introduction to bridges
6. History of steel bridges in Japan
7. Introduction to seismic design for steel bridge piers in Japan
8. Future topics concerning bridges in Japan
9. Development of eco-friendly systems for resource recovery from wastewater
10. Development of environmental clean-up materials based on the eco-material 'Clay'
11. Emitting Materials: Nanostructure control through hybridisation among functional organic and inorganic nanounits
12. Development of the green process for resource recovery or environmental clean-up based on the nature mimetic mechanism
13. Other topics to be announced

### ***Evaluation:***

Attendance & Participation	50%
Written Reports	50%



## Courses in the Student's Major

### Advanced Studies in Japanese Language & Culture I

Co-ordinator: MOMIYAMA Yosuke  
Place: Education Center for International Students.

### School of Agricultural Sciences

#### 1. Introduction to Bioagricultural Sciences

Co-ordinator: MURASE Jun  
Class: Wednesdays, 16:30~18:00  
Place: School of Agricultural Sciences, Lecture Room 8

We are beset by an array of global concerns such as the depletion of food and energy resources, poverty and health problems, and the destruction of the natural- and living environment. This course, by taking as its base recent developments in the field of life sciences, aims to propose possible solutions to the above, through the analysis of biological production, symbiosis, and frontier technology in the field of bioscience. Some topics are discussed from a socio-economical point of view.

#### **Topics to be covered:**

- |   |                       |
|---|-----------------------|
| 1. Introduction   | (MURASE Jun)          |
| 2. Enzyme Engineering I   | (IWASAKI Yugo)        |
| 3. Enzyme Engineering II  | (IWASAKI Yugo)        |
| 4. Molecular Insect Sciences  | (YAGINUMA Toshinobu)  |
| 5. Genetically Modified Crops I   | (TANIGUCHI Mitsutaka) |
| 6. Genetically Modified Crops II  | (TANIGUCHI Mitsutaka) |
| 7. Basic Reproductive Endocrinology I   | (MAEDA Kei-ichiro)    |
| 8. Basic Reproductive Endocrinology II  | (MAEDA Kei-ichiro)    |
| 9. International Co-operation   | (MATSUMOTO Tetsuo)    |
| 10. Sustainable Coffee and Cassava Cropping Systems in Sumatra,<br>Indonesia: Case study of a 3~4-year field experiment | (IIJIMA Morio)        |
| 11. Current Trends in Crop Production in Japan  | (YAMAUCHI Akira)      |
| 12. Ecology of irrigated Rice Fields I  | (MURASE Jun)          |
| 13. Ecology of Irrigated Rice Fields II   | (MURASE Jun)          |
| 14. Remarks   | (MURASE Jun)          |

#### **Evaluation:**

Evaluation is based on attendance and written reports.

### School of Engineering

#### 1. Civil Engineering and Policies for Developing Countries I

Co-ordinator: KUNIEDA Minoru (Eng. Bldg. 9, Room 9-525; Tel. 789-4633)  
Class: Thursdays, 10:30~12:00  
Place: School of Engineering, Building 8, Room 108

**NB. This course is only open to students specialising in civil engineering. An orientation, at which a detailed course schedule will be distributed, is to be held on Thursday, October 4th, 2007.**

The objectives of this course are (1) to acquire a fundamental knowledge of planning, design,

## Courses in the Student's Major

construction and infrastructure maintenance in Japan, as well as in developing countries; (2) to survey various issues in civil engineering, including environmental problems and the recent development of regional disaster mitigation activities.

### **Topics to be covered:**

1. State policies and regional developments
2. Land development theory; management of urban transportation, including ITS
3. Soft soil engineering, including ground subsidence problems and the interaction problem of soil-embankment; construction site visit
4. Introduction to bridges in the world, including seismic design and maintenance
5. Climate change and developing countries; remediation of contaminated soil and groundwater

### **Evaluation:**

Students will be evaluated on attendance and written reports.

## **2. Introduction to Civil Engineering & Architecture**

Co-ordinator: MORIKAWA Takayuki (Room 8-401; 789-3564)  
Class: Fridays, 13:00~16:15 (Lessons will be held two to three times a month)  
Place: School of Engineering, Building 8, Room 210

**NB. An orientation for this course, at which a detailed course schedule will be distributed, will be held on October 5<sup>th</sup>, 2007.**

The objectives of this course are (1) to establish scenarios for certain social infrastructure projects, and thereby introduce relevant civil engineering theories and construction technology, as well as conduct site-visits; (2) to survey, through technical site visits, various aspects of urban and architectural studies, including the modernising process of Japanese architecture and recent development of regional disaster mitigation activities.

### **Topics to be covered:**

- Oct 5 Orientation (Assoc. Prof. T. Yamamoto)  
Oct 12 Site-visit 1: Nagoya University Disaster Mitigation & Management Office  
(<http://anshin.sharaku.nuac.nagoya-u.ac.jp/taisaku/>) (Prof. J. Tobita)  
Oct 19 Site-visit 2: Nagoya City Hall (Main Building) and old downtown  
(Assoc. Prof. Y. Nishizawa)  
Nov 2 Site-visit 3: The Cultural Path of Nagoya (Assoc. Prof. Y. Nishizawa)  
Nov 16 Site-visit 4: Highway Traffic Control Center and Kawashima Highway Oasis  
(Central Nippon Expressway Co., Ltd.)  
Nov 30 Lecture 1: Social infrastructure and civil engineering (1)  
(Mr. M. Hirano <Nishimatsu Construction Co., Ltd.>)  
Dec 7 Site-visit 5: Construction sites of Tomei Highways (Central Nippon Expressway Co., Ltd.)  
Dec 14 Lecture 2: Social infrastructure and civil engineering (2)  
(Mr. M. Hirano <Nishimatsu Construction Co., Ltd.>)

### **Evaluation:**

Students will be evaluated on attendance and written reports.

## **3. Overview of Advanced Electrical, Electronic & Information Engineering**

Co-ordinator: KAWAGUCHI Nobuo  
Class: Tuesdays, 13:00~16:15  
Place: School of Engineering, Building 7, Room 715

## Courses in the Student's Major

In this course, advanced topics in the areas of electrical, electronic and information engineering are reviewed. This course is given by several lecturers from Nanzan University and industrial companies, as well as Nagoya University.

**Note:** This is not a weekly class. Check the bulletin-board regularly for the class schedule.

### **Topics to be covered:**

1. Software engineering
2. Signal and media processing
3. Semi-conductor technology
4. System boundaries

### **Reference Materials:**

Handouts will be distributed to students at each class.

### **Evaluation:**

Written reports.

## Graduate School of Environmental Studies

### **1. English Communication in Environmental Issues**

Co-ordinator: ICHIKAWA Yasuaki  
Class: Tuesdays, 16:30~18:00  
Place: School of Engineering, Building 9, Lecture Room 911.

**NB. This course is open to all NUPACE students.**

The aim of this class is not only to study urban environmental issues, but also to hone one's English communication and presentation skills. Students will be expected to compile data on relevant themes and to prepare reports, which are to be presented to and discussed with other class members in English.

### **2. Planning and Design Studio for Historical Environment**

Co-ordinator: NISHIZAWA Yasuhiko  
Class: Thursdays, 8:45~12:00 (2<sup>nd</sup> Quarter: 15 November 2007~10 January 2008)  
Place: School of Engineering, Building 4, 2<sup>nd</sup> Fl., Graduate Student Studio  
Class Capacity: Maximum of 2 NUPACE students

**NB. This course is only open to graduate students specialising in architecture.**

This design studio aims to teach design theory, methods of preservation of historical heritages, and urban planning in historical districts.

### **Topics to be covered:**

- Nov 15 Explanation of works and introductory lecture  
Nov 15 or 16 (afternoon) Research on the site and historical heritage of the work  
Nov 22 First esquisse checking concept and outline of planning  
Nov 29 Second esquisse checking concept and outline of planning  
Dec 6 Third esquisse checking plan, section and façade of buildings or townscape  
Dec 15 First review of works  
Dec 22 Fourth esquisse checking last works  
Jan 10 Final review of works

## Courses in the Student's Major

### **Evaluation:**

Presentation of work in final review: 100%

### **3. Studio Workshop of Architectural Design**

Co-ordinator: KATAGI Atsushi  
Class: Thursdays, 8:45~12:00 (1<sup>st</sup> Quarter: ~8 November 2007)  
Place: School of Engineering, Building 4, 2<sup>nd</sup> Fl., Graduate Student Studio

**NB. This is an advanced studio workshop for graduate students enrolled in architectural courses. Students with no experience of architectural studio workshops will not be admitted.**

Studio workshop of an architectural project under a given site and program, that aims to develop the student's skills in analysis, design and presentation. Projects may include the design of a facility related to a certain urban infrastructure or a proposal to a design competition that is open to architectural students.

### **Evaluation:**

Presentation of work evaluated by jury: 100%

### **4. Sustainability and Environmental Studies**

Co-ordinator: HIROSE Yukio  
Class: Wednesdays, 8:45~10:15  
Place: Graduate School of Environmental Studies, Lecture Room 3

**NB. This course is open to all NUPACE students.**

What must we do to achieve a sustainable society? In order to solve complex environmental problems, it is necessary for us to develop a 'sustainability perspective'. The goal of this course is to develop a deeper understanding of sustainability by examining various topics in terms of sustainability from the viewpoint of environmental studies. In the course, the following topics will be covered: Sustainable city and urban planning, sustainable transport systems, citizen participation, population and society, environmentally friendly and sustainable building, sustainable land use, production and consumption of chemical products, global environmental change monitoring.

## Graduate School of International Development (GSID)

### **1. Gender and Development (ジェンダーと開発)**

Co-ordinator: NAKANISHI Hisae  
Class: Mondays, 10:30~12:00  
Place: Graduate School of International Development (GSID), Seminar Room 7  
Class Capacity: Maximum of 4 NUPACE students

**NB. In the event that demand exceeds capacity, graduate students will be given priority. An essay may be assigned to determine class membership.**

This class will focus on a variety of issues that are relevant to so-called "Gender and Development". The following subjects will be covered: The division of labour based on gender difference; how the concept of gender emerged as an academic discussion; what the empowerment of women is; what public policies should be implemented to eliminate gender discrimination; how the public-private partnership should be formulated to enhance the level of women's participation in society; what role

## Courses in the Student's Major

NGOs should play in this partnership, etc. Special attention will be given to “Gender in Peacebuilding”.

### **Topics to be covered:**

Week 1: Introduction: What is “gender and development”?  
Week 2: Introduction: Gender and peacebuilding  
Week 3: Gender related issues of conflict and war  
Week 4: Refugees and internally displaced women  
Week 5: Peace negotiation and gender  
Week 6: Humanitarian assistance and gender  
Week 7: Reconstruction process and gender  
Week 8: Reconstruction process and women as active players  
Week 9: Empowerment of women in post-conflict societies  
Week 10: Empowerment of women in post-conflict societies  
Week 11: Gender-mainstreaming policies: positive and negative aspects  
Week 12: Group presentation 1  
Week 13: Group presentation 2  
Week 14: Discussion  
Week 15: Discussion and class evaluation

### **Reference Materials:**

To be distributed in class.

### **Evaluation:**

Essay: 50%  
Classroom performance: 50%

## **2. Japan's Development Experience (日本の開発経験)**

Co-ordinator: OSADA Hiroshi & SHIMADA Yuzuru  
Class: Wednesdays, 13:00~14:30  
Place: Graduate School of International Development (GSID), 8F, Auditorium

**NB. This course is open to all NUPACE students.**

This course examines the development and modernisation process of Japan from various perspectives, including both positive and negative. Lecturers from different disciplines deal with issues such as the economy, law, governments, rural areas, social security systems, education, peace-building, etc. Participants will understand the crucial issues pertaining to Japan's development experience, and consider the adaptability of this experience to other countries.

### **Topics to be covered:**

1. Introduction
2. The role of Government in the development of Japan
3. Development of Japan's legal system
4. History of Japan's educational development (1)
5. History of Japan's educational development (2)
6. Japan's experience of economic development (1): Late Edo to Early Showa
7. Japan's experience of economic development(2) Post-WWII
8. Japan's post-war rapid economic growth period and the birth of modern housewives
9. Livelihood improvement experiences in post-war Japan
10. Experiences of agricultural/rural development in Japan (1)
11. Experiences of agricultural/rural development in Japan (2)
12. Japan's participation in peace-keeping
13. Japan's contribution to peace-building activities

## Courses in the Student's Major

### 14. Wrap-up Session

#### **Reference Materials:**

Relevant materials will be introduced in each class.

#### **Evaluation:**

Class participation and weekly comment papers.

### **3. Participatory Rural Industry Promotion (参加型農村振興論)**

Co-ordinator:	NISHIKAWA Yoshiaki
Class:	Thursdays, 08:45~10:15
Place:	Graduate School of International Development (GSID), Lecture Room 1
Class Capacity	Maximum of 2 NUPACE students

**NB. This course is only open to students with a social science or agricultural science background.**

The lecture will discuss the participation of various stakeholders in rural development. The first part deals with concepts of participatory development and introduces cases of rural/community development from developing countries and Japan in order to understand the difficulty in approach both in theory and practice. The latter part introduces rural tourism and income generation projects and discusses the effects of these projects on the livelihood of rural people. By the end of the course, students will be able to explain characters of participatory rural development and to make a proposal for such development.

農村地域開発における多様な関係者の参加について議論する。前半は、参加型開発の考え方の概要を整理したうえで、開発途上国およびわが国の地域づくりの事例を紹介・分析し、参加型開発の理論面と実践面両方の課題を明らかにする。後半は、参加型開発による開発介入として農村ツーリズムと収入創出プロジェクトを通じて、農村地域における生活向上のあり方を学ぶ。参加型農村振興について説明でき、具体的な計画策定ができることを目標とする。

#### **Topics to be covered:**

Lecture 1	Introduction to participatory development
Lectures 2-5	Benefits and limitations of participatory development in rural development
Lectures 6-9 11-13	Case studies including rural tourism, local resources management and the <i>One Village One Product Movement</i>
Lectures 10 14-15	Exercises and preparation for presentation

**NB. Students are required to prepare presentations of case studies and exercises.**

#### **Reference Materials:**

Andrew Shepherd, *Sustainable Rural Development*, Macmillan (1998)  
Donald Curtis, *Poverty, Participation and Public Policy*, unpublished text for GSID students

Other materials will be distributed during the class

#### **Evaluation:**

A proposal on rural promotion presented by each student will be assessed with some consideration of attendance and contribution to the class.

## Courses in the Student's Major

### Map Appreciation II: Studies in the History of Cartography

Co-ordinator: Simon POTTER  
Class: Thursdays, 13:00 ~14:30  
Place: Graduate School of Languages and Cultures, 1F, Lounge

**NB. This course is open to all NUPACE students, irrespective of student status.**

*Map Appreciation II* will investigate historical cartography as a craft which synthesized the arts, sciences, and humanities. A lot of the course will examine important elements in the history of European mapmaking, the tradition which has shaped modern cartography the most, but some consideration will be given to Japanese map history as well. Topics will include types of cartographic works, sources of information, mathematical elements, symbolic and ornamental art, and how maps have been used. As the course proceeds, it will become obvious that old maps and other cartographic works can provide interesting insights into culture.

Maps and other cartographic materials in the past were produced to show the location of selected places, and distance and direction were important components. Behind historical maps, though, are stories concerning selection, composition, and such like, and many old maps provide insights into past and even present cultures. It is hoped that after taking this course, students will be able to look at old maps with an understanding of their cultural complexity.

#### **Topics to be covered:**

1. Cartography in European Antiquity (Brown, chapters 1-3)
2. Cartography in Medieval Europe (Brown, chapters 4-5)
3. Cartographic projects from the Renaissance onward (Brown, chapter 6)
4. Developments in the Science of Cartography (Brown, chapters 7-10)
5. Developments in the Art of Cartography (Hodgkiss, Kish, and Potter (*Cartouches*))
6. Russia as an Example of a National Cartographic Experience (Potter: *Russian Cartography, Essence, and Thematic Illustrations*)
7. Major Genres of Historical Japanese Cartography (Unno and Miyajima)

**NB.** These readings are substantial and are to be done to gain an appreciation about the depth of the subject, not to study for minute details; their bibliographic information is given below.

#### **Textbooks/Reference Materials:**

Lloyd A. Brown, *The Story of Maps* (New York: Dover, 1979; ISBN: 0-486-23873-3) will be the main reference and ought to be bought. The following materials will be made available as print-outs:

Alan Hodgkiss, *Understanding Maps: A Systematic History of Their Use and Development* (Folkestone, Kent: Dawson, 1981 (chapter 3 and part of chapter 4)

George Kish, *Cartouches: Notes on Decorative Maps, LSA* [published by the University of Michigan], 3 (1981): 4-9

Simon Potter, *Cartographical Cartouches and the Renaissance, Osaka Gakuin Daigaku Tsushin 18, 9 (1987): 17-36, Russian Cartography in the Eighteenth Century: A Developmental Outline, Osaka Gakuin Daigaku Tsushin 18, 3 (1987): 23-55, The Essence of Eighteenth-Century Russian Cartography, Osaka Gakuin Daigaku Tsushin 19, 3 (1988): 35-68, and On the Thematic Illustrations in 18th-Century Russian Cartography, Acta Slavica Iaponica 12 (1994): 180-204*

Kazutaka Unno, *Cartography in Japan*, in J.B. Harley and David Woodward (eds.), *The History of Cartography, Volume 2, Book 2, Cartography in the Traditional East and Southeast Asian Societies* (Chicago: The University of Chicago Press, 1994, pp. 346-477)

Kazuhiko Miyajima, *Japanese Celestial Cartography Before the Meiji Period*, in Harley and Woodward (eds.), *The History of Cartography, Volume 2, Book 2* (pp. 579-603).

## Courses in the Student's Major

Other materials for reading or consultation might be made available according to the circumstances, including some in the Japanese language upon request.

### **Evaluation:**

Examination (re: readings and class meetings): 50%  
Approved history of cartography project: 50%

## School of Law

### **1. Politics and Law in Japan**

Co-ordinator: Frank BENNETT  
Class: Tuesdays, 13:00~14:30  
Place: Education Center for International Students, Room 207W

This course will provide students with a basic survey of the political and legal systems of modern Japan. Core readings for each session will be distributed by the instructor, together with a task to be prepared in advance for the next session. Class sessions will combine lecture by the instructor and class discussion arising out of the task prepared by students. The focus will be upon contemporary Japanese legal and political issues, but Japan's historical experience will be covered to the extent that it has shaped the nation's modern institutions. Session topics will include: selected aspects of the Meiji-era reforms; politics under the Meiji constitution; modern crime control; judicial reform; the contemporary political parties; selected political scandals; corporate governance; selected corporate scandals. If the instructor has the courage for it, we will finish the course with a session on educational and university reform.

**Prerequisites:** Class attendance is required, plagiarism is strictly forbidden.

### **Reference Materials:**

J.A.A. Stockwin, *Governing Japan*, 3<sup>rd</sup> ed. (1999)  
Other readings to be distributed.

### **Evaluation:**

Class attendance, participation, and presentation (40%)  
Short papers (800 words) x 3 (60%)

### **2. Comparative Studies in Administrative Law**

Co-ordinator: ICHIHASHI Katsuya  
Class: Mondays, 10:30~12:00  
Place: School of Law Seminar Rooms (Prefab), Room 23

In 1947 the Judicial Constitution Act and the Administrative Court Act were repealed. This marked a new beginning for the court system. It has been more than 50 years since then, in which time the system of judicial review of administrative action has developed. However, the contemporary raises many problems, which require urgent reform. I would like to reflect upon the merits and demerits of the court's role in administrative cases by means of reference to major Supreme Court's cases.

1. The Interpretation of Administrative Law;
2. Administrative Law and the Principle of Good Faith;
3. Legal Relations in Administrative Activity;
4. Administrative Legislation — Administrative Circulars;
5. Delegated Legislation;
6. Administrative Actions — Void Dispositions;
7. Administrative Discretion — Political Discretion;
8. Administrative Discretion — Special Expertise Discretion;



## Courses in the Student's Major

9. Retraction of Administrative Dispositions
10. Hearing Procedures:
  - Proceedings of Consultative Organs;
  - Constitution and Hearing;
  - Attachment of Reasons;
  - Administrative Guidance; and
  - Freedom of Information.

### 3. Comparative Studies in the Judicial System

Co-ordinator: KAWANO Masanori  
Class: Thursdays, 10:30~12:00  
Place: School of Law Seminar Rooms (Prefab), Room 23

This course serves as an introduction to the Japanese judicial system followed by a comparative analysis of issues in selected Asian countries. Ways to improve the legal systems of these countries will also be discussed.

1. Principles and Current Status of the Japanese Judicial System
2. The Role of Legal Professionals (Judges, Public prosecutors, lawyers) in Japan
3. The Judicial Systems of Asian Countries
4. Issues related to Reformation of Judicial Systems

### 4. Comp. Studies in Political Thought: Political Theory in Modern Europe

Co-ordinator: ISOBE Takashi  
Class: Fridays, 14:45~16:15  
Place: School of Law Seminar Rooms (Prefab), Room 23

We will read Voegelin's book and discuss the principal types of order of human existence in society and history as well as the corresponding symbolic forms.

**Textbook:**

Eric Voegelin (1987). *In Search of Order*.

### 5. Comparative Studies in Politics II: Japanese Diplomacy & Int'l Politics

Co-ordinator: SADAKATA Mamoru  
Class: Fridays, 10:30~12:00  
Place: School of Law Seminar Rooms (Prefab), Room 23

This course is designed to help students understand the evolution of Japanese diplomacy and dynamics of contemporary international relations.

1. History of Japanese Foreign Policy since the Meiji Restoration
2. The role of Japan in Asian Security Co-operation
3. History of International Relations Theory
4. International Security in the Post-Cold War Era
5. The United Nations and International Organisations

### 6. Professional Studies in International Economic Law II

Co-ordinators: MIZUSHIMA Tomonori  
Class: Tuesdays, 8:45~10:15  
Place: School of Law Seminar Rooms (Prefab), Room 21

## Courses in the Student's Major

**NB. This course is only open to graduate students with a law background. Some prior knowledge of International Law is useful, but not essential. Students interested in taking the course must consult the co-ordinator in advance.**

This course is designed to examine some problems of the legal system surrounding the World Trade Organization (WTO). Course topics will be chosen in consultation with students, but in light of the current proliferation of regional trade agreements, such as the Japan-Philippines Economic Partnership Agreement of September 2006, such topics may include 'regional trade agreements within the WTO legal system'. Students are expected to make presentations on assigned topics and contribute positively to class discussion.

### **Reference Materials:**

World Trade Organization, *The Legal Texts: The Result of the Uruguay Round of Multilateral Trade Negotiations*,  
Cambridge UP  
Reading lists to be distributed

### **Evaluation:**

Presentations and contribution to class discussion. A written examination may be held at the end of the course.

## **7. Professional Studies in International Human Rights Law II**

Co-ordinator: OBATA Kaoru  
Class: Thursdays, 13:00~14:30  
Place: School of Law, Seminar Room 905

**NB. This class is open only to students specialising in a law-related subject. Students interested in taking the course must consult the co-ordinator in advance.**

In this seminar, we will select some topics related to current problems International Human Rights Law or Refugee Law, and read relevant textbooks and articles. In each class, a student will act as 'reporter', and make a presentation on the assigned subject matter. This will be followed by discussion amongst class members. Participants should have a basic knowledge of International Law in general and Human Rights Law, as provided in the courses on 'International Law' and International Human Rights Law'.

### **Evaluation:**

Attendance: 30% (an attendance rate 80% is mandatory)  
Class Discussion: 30%  
Presentation: 40%

## **8. Seminar on Int'l Environmental Law: International Environmental Law**

Co-ordinator: KATO Hisakazu  
Class: Thursdays, 16:30~18:00  
Place: Graduate School of International Development (GSID), Seminar Room 4

**NB. This one-year course commenced in April 2007. Enrolment for only the autumn semester is not permitted.**

The overall theme of the seminar will be the "Principles of International Environmental Law and Implementation/Compliance by Domestic Laws." Ever since the 1972 Stockholm Declaration on the Human Environment, many new principles of environmental law and policy have been proposed and adopted, some of which have now become codified in multilateral environmental agreements (MEAs) and/or domestic laws and regulations. Furthermore, with regard to MEAs, the focus of attention is now

## Courses in the Student's Major

shifting from negotiating and concluding more treaties to ensuring implementation and compliance by member states, or to the issue of conflict and coordination among those global conventions, including the relationship between MEAs and the WTO regime (i.e., trade and environment). Based on a pre-assigned reading of major works by renowned international lawyers/scholars, the seminar will at first examine these principles of international environmental law and policy. Then each participant is expected to choose a specific MEA or a particular field of study, makes presentations on the topic, and invite comments and discussion by all participants.

### **9. Special Lecture and Seminar: Legal & Business Ethics in Developing Countries**

Co-ordinator: MORIGIWA Yasutomo  
Class: Fridays, 13:00~14:30  
Place: IRB Humanities & Social Sciences, Room 407

This seminar will combine the theory of legal and business ethics with the practicalities of developing nations. Students will wrestle with questions such as how one can be ethical when working in a system that has corruption. The course will draw upon theory and will ask students to address scenarios based on their practical knowledge. We hope to have outside participation from practitioners and experts. The course will be taught in English and Japanese as appropriate. Students will give oral presentations of assigned topics during the course and refine the presentation of their draft into a short research paper which will be the final exercise for the course. International and Japanese students are invited to attend.

#### **Topics to be covered:**

1. What is Ethics? Three kinds of ethics. What is Corruption? The concept, causes, remedies and mitigants (rules and treaties on the ethics of the legal profession and on corruption)
2. Country Reports: State of professional ethics, fabric of society and anti-corruption policies in the countries of participating students
3. Business Ethics: What is business ethics? Is it professional ethics? How are the norms of business ethics to be administered? Function of business ethics in society. Enron, Nikko Cordial, to name just two. What is 'dango'? What is being done about it? Anti-trust regulation and free enterprise.
4. Role-play: The lawyer in the developing country. Moral dilemmas faced and dealt with. What have we learnt?
5. In-depth Analysis of Corruption. If rent-seeking in the form of corrupt practice is rational behaviour in the developing country, what are the rational steps to its remedy? The function of the public sector: 1) public goods, 2) political power, 3) public deliberation and decision. The conditions that the personnel who man the system must satisfy to function.
6. Confirming what we have learnt. What was the basic problem? What was the basic remedy? Why is it difficult to implement the remedy? What can we do to implement the remedy? What have we learnt about the law from this inquiry? What have we learnt about business enterprise from this enquiry?

#### **Reference Materials:**

Material will be made available in the form of hard copies or on the class website (to be announced).

#### **Evaluation:**

Participation: 50% (attendance, assignments and active performance in weekly online forums)  
Research Paper: 50%

**NB.** Active participation expected in monthly in-depth role-play client counselling sessions with 'real' clients played by professional actors, as well as in online discussions on the class website.

### **10. Special Lecture and Seminar: Yomiuri Shimbun Special Lecture –**

## Courses in the Student's Major

### Comparative Asian Corporate Theory

Co-ordinator: MORIGIWA Yasutomo & Journalists from the *Yomiuri Shimbun's* Tokyo Office  
Class: Wednesdays, 14:45~18:00  
Place: School of Law, Room 905

Journalists from the Tokyo Office of the *Yomiuri Shimbun* will conduct this course, based on their on-the-spot news coverage around the world and teaching experience in California. A series of topics related to Japan and other Asian countries will be included in this course.

### 11. Special Lecture and Seminar III (Business Law & Practices)

Co-ordinators: TOYOTA Group Legal Meeting  
Class: Tuesdays, 16:30~18:00  
Place: IRB Humanities & Social Sciences, Room 408

**NB. This course commences on Tuesday, October 9<sup>th</sup>.**

This course provides students with exposure to actual legal practices of Japanese companies operating globally. Students learn about the organisation and challenges of in-house legal departments, legal practices including dispute resolution, dispute prevention, the handling of M&As and various projects by way of lecture and discussion with regard to actual cases. The professors are general managers of the Legal Divisions of Toyota Motor Corporation and Aisin Seiki Co., Ltd.

## School of Letters

### 1. Iconicity in Language & Literature

Co-ordinator: William J. HERLOFSKY  
Class: Mondays, 10:30~12:00  
Place: IRB Humanities & Social Sciences, Rooms 308~309

In this class, which is open to students from both linguistics and literature backgrounds, we will read research papers written from both of these perspectives, and these papers will all have in common their focus on iconicity. In addition, since this class is a skill/content class, it has two main educational objectives. One objective is to offer a content class in which students will be able to study about iconicity, linguistics, literature and other related issues. The second objective is to offer a content class that will also provide students with the opportunity to develop their English-language skills. Students will have the opportunity to read and discuss language/literature-related materials, to listen to others reading and discussing, as well as the opportunity to write about the material read and discussed in class.

### 2. Overall Architecture of English

Co-ordinator: AMANO Masachiyo  
Class: Mondays, 14:45~16:15  
Place: IRB Humanities & Social Sciences, Rooms 308~309

In this class we will learn the basics of English phonetics, phonology, morphology, syntax, semantics and pragmatics and try to integrate them into a single picture which shows you the overall architecture of the English language. This picture will also include the historical development of English. A major part of this class is based on the general framework of generative grammar developed by an influential American linguist, Noam Chomsky, who aims to reveal basic structural properties of human languages, including English.

### 3. 日本語文化入門 II (Introduction to Japanese Language & Culture II)

Co-ordinator: SAITO Fumitoshi

## Courses in the Student's Major

Class: Tuesdays, 14:45~16:15  
Place: School of Education, Grand Lecture Room <Daikogishitsu> (大講義室)

**NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.**

この講義は、日本語文化に対する理解を深めることを目的とする。特に、語彙(単語)に焦点が当てられる。また、講義、クラス討論、レポート、グループ発表の様々な形式をとる。

### Topics to be covered:

1. 「昨日頭を切ってきたよ」「昨日頭をカットしてきたよ」は言えるのに、「昨日頭を切断してきたよ」だとぶきみになってしまうのはなぜ？
2. 「今日は11月3日、祝日でちょうど日曜日にあたります」の中の5個の「日」、なんでみんな読み方が違うの？
3. 「見上げてごらん、星がキラキラまたたいているよ」はなぜロマンチックじゃないの？
4. 「ホーカにケッタマシンで郵便局行ったら、どえりゃあ疲れてまった」ってどんな意味？

### Reference Materials:

必要に応じてプリントを配布。

### Evaluation:

出席: 30%  
授業への貢献度: 30%  
レポート: 40%

## Graduate School of Mathematics

### Methods in Applied Mathematics I

Co-ordinator: Yoshi KIMURA (kimura@math.nagoya-u.ac.jp)  
Class: Mondays, 13:00~14:30  
Place: School of Science Building 1 <Mathematics>, Room 409

This course is designed as one of the English courses which the Graduate School of Mathematics provides for the graduate and undergraduate students not only from foreign countries but also domestic students who have a strong intention to study abroad or to communicate with foreign scientists in English. All course activities including lectures, homework assignments, questions and consultations are conducted in English.

The purpose of this course is to introduce and explain various methods in applied mathematics. This year, four instructors will cover subjects in applied mathematics from a variety of angles. A detailed schedule will be distributed at the first lecture.

### Topics to be covered:

1. **Kimura:** Linear and non-linear dynamical systems (introduction of stability, bifurcation and chaos in selected physical problems)
2. **Hora:** Typical limit theorems in probability theory (probability theory hidden in the coin tossing model)
3. **Uzawa:** How to send information (the bridge between the basis of coding theory and abstract algebra, especially vector spaces over finite fields)
4. **Kawahira:** Solving equations by Newton's method (numerical methods to solve equations and the theory of dynamical systems in the complex plane)

## Courses in the Student's Major

**Prerequisites:** Basic undergraduate mathematics (calculus and linear algebra).

**Reference Materials:**

As specified during the course by each instructor.

**Evaluation:**

Attendance and report problems, as assigned by each instructor.

## School of Medicine

### Health Administration Seminar & Outline of Clinical Medicine

Co-ordinators: SAKAMOTO Junichi & MORITA Satoshi

Place: School of Medicine <Tsurumai Campus>, Medical Research Building – Annex,  
4 Fl, YLP Seminar Room

**NB. Qualified students who are interested in participating in this seminar are requested to contact the co-ordinators.**

These courses are designed to provide students with instructive information on health service systems and with the opportunity to consider the current situation in their own countries. Every country has its own health service system based on the peculiarities of the social system, economy, culture and ethics of the country concerned. This course introduces the Japanese health service system, which has been evaluated as performing successfully in both maintaining the health of its people and in limiting the costs of medical services. In relation to this, the structure and function of the Ministry of Health, Labour and Welfare of Japan will also be explained.



## **NUPACE Office**

**E-mail: [nupace@ecis.nagoya-u.ac.jp](mailto:nupace@ecis.nagoya-u.ac.jp)**

Education Centre for International Students, Nagoya University  
Furo-cho, Chikusa-ku, Nagoya, 464-8601 Japan



## <Replacement (p.17)>

### 3. Overview of Advanced Electrical, Electronic & Information Engineering

Coordinator: Nobuo KAWAGUCHI

Class : Tuesdays, 13:00-14:30 (13:00—17:30 in plant visiting)

Place : School of Engineering, 1st Building, Room 132

This course comprises lectures and visits to technical plants in the Tokai area. In the lectures, current topics in advanced electrical, electronic and information engineering will be reviewed and explained. The plant visits introduce students to practices of advanced technologies. The course is arranged according to the fields of electric power systems, information devices and information engineering.

#### ***Schedule and Topics to be covered:***

Oct. 2 Orientation and Introduction of Topics (Assoc. Prof. Nobuo Kawaguchi)

#### **[Advanced Research on Electric Power Systems]**

Oct. 16 Effective Utilization of New Energy (Prof. Yasuo SUZUOKI)

Oct. 23 Plant Visit to "The Demonstrative Project on Regional Power Grid  
with Various New Energies" (Mr. Jirou SUMITA, NTT Facilities, Inc.)

Oct. 30 Advanced Electric Power Equipment and Systems (Prof. Hitoshi OHKUO &  
Assoc. Prof. Naoki HAYAKAWA)

#### **[Advanced Research on Information Devices]**

Nov. 13 Advanced Magnetics and Spin-electronics (Prof. Satoshi IWATA)

Nov. 20 Plant Visit to Advanced Industrial Science and Technology (Mr. Kazuki  
YOSHIMURA, National Institute of Advanced Industrial Science and  
Technology)

Nov. 27 Hetero-epitaxial growth and light emitting diodes (LED's) (Prof. Nobuhiko  
SAWAKI)

#### **[Advanced Research on Information Engineering]**

Dec. 4 (Title pending) (Prof. Shigeru OKUMA)

(Dec. 11) Plant Visit to LINIMO Station (Date Pending) (Mr. Hisashi KATO, Aichi  
Rapid Transit Co., Ltd.)

Dec. 18 Symmetric key cryptosystems and their security (Assoc. Prof. Tetsu IWATA)

#### **[Advanced Research on Information Devices]**

Jan. 15 Properties of Semiconductor Fine Structure and Their Applications (Assoc.  
Prof. Hidetoshi TAKAGI, Ube Technical College)

#### **Evaluation:**

Written reports after each lecture and plant visit.