

# ***NUPACE***

**Nagoya University Programme for  
Academic Exchange**

**Academic Policies & Syllabi**

*Autumn 06*

# NUPACE Academic Calendar & Policies – Autumn 2006

## 1. Calendar

Oct 2 ~ Feb 2	NUPACE (Japan area studies; majors) & regular university courses
Oct 16 ~ Feb 9	(Advanced Studies in Japanese Language & Culture I)
Oct 16 ~ Jan 26	University-wide Japanese Language Programme (UWJLP)
Dec 28 ~ Jan 7	Winter vacation for NUPACE & regular university courses
Dec 25 ~ Jan 9	Winter vacation for UWJLP courses
Feb 5 ~ Apr 5	Spring vacation
Feb 13 ~ 28	Spring Intensive Japanese Language Programme

### National Holidays

(No classes will be held on the following days)

Oct 9	体育の日	(Health-Sports Day)
Nov 3	文化の日	(Culture Day)
Nov 23	労働感謝の日	(Labour Thanksgiving Day)
Dec 23	天皇誕生日	(Emperor's Birthday)
Jan 8	成人の日	(Coming-of-Age Day)
Feb 12	振替休暇(建国記念日)	(Holiday in lieu of National Foundation Day)
Mar 21	春分の日	(Vernal Equinox Day)

## 2. Courses

### Japanese & Other Language Courses:

(Advanced Studies in Japanese Language & Culture I	20 credits	p 6)
Standard Course in Japanese (8 Levels: SJ101~SJ302)	4 credits	p 6
Intensive Course in Japanese (4 Levels: IJ111~IJ212)	8 credits	p 8
Kanji à la carte	0 credits	p 9
Online Kanji	0 credits	p 9
Online Japanese	0 credits	p 9
Spring Intensive Japanese Language Programme	0 credits	p 10
Foreign Language Courses (Graduate School of Languages & Cultures)	2 credits	p 10

### 入門講義 <J> (Introductory Courses Taught in Japanese):

国際関係論 I (Global Society I)	2 credits	p 11
日本文化論 I (Introduction to Japanese Society & Culture I)	2 credits	p 11
日本語学・日本語教育学 I (Introduction to Japanese Linguistics I)	2 credits	p 12
言語学入門 I (Introduction to Linguistics I)	2 credits	p 13

<J> Courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.

### Japan Area Studies

Intercultural Communication	2 credits	p 14
Science & Technology in Japan	2 credits	p 15

## **Courses in the Student's Major**

### School of Agricultural Sciences:

Introduction to Bioagricultural Sciences	2 credits	p 16
Introduction to International Development (Intensive Course)	2 credits	p 16

### School of Education:

Education and Multiculturalism	2 credits	p 16
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### School of Engineering:

Computational Fluid Dynamics	2 credits	p 17
Introduction to Civil Engineering & Architecture	2 credits	p 18
Overview of Advanced Electrical, Electronic & Information Engineering	2 credits	p 18

### Graduate School of Environmental Studies

Planning and Design Studio for Historical Environment (Graduate)	2 credits	p 19
Politics, Culture and Diplomacy (Graduate)	2 credits	p 19
Satellite Meteorology Seminar A	2 credits	p 20
Studio Workshop of Architectural Design (Graduate)	2 credits	p 20

### Graduate School of International Development (GSID):

Japan's Development Experience	2 credits	p 20
Gender and Development	2 credits	p 21
Participatory Rural industry Promotion	2 credits	p 22

### School of Law

Politics & Law in Japan	2 credits	p 22
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*Consult the course instructors prior to registering for the following classes.*

Comparative Studies in Administrative Law: Modern administrative law	2 credits	p 23
Comparative Studies in Politics II: Japanese Diplomacy and International Politics	2 credits	p 23
Comparative Studies in Political Thought: Political theory in Modern Europe	2 credits	p 24
Professional Studies in Int'l Human Rights Law II: Human Rights & Refugee Law	2 credits	p 24
Seminar on International Environmental Law: Int'l Environmental Law (one-year course commencing in April 2006)	4 credits	p 24
Special Lecture and Seminar: Legal & Business Ethics in Developing Countries	2 credits	p 25
Special Lecture and Seminar: <i>Yomiuri Shimbun</i> Special Lecture – Comparative Asian Corporate Theory	2 credits	p 25
Special Lecture and Seminar III (Business Law and Practice): Corp. Legal Practice	2 credits	p 25

### School of Letters:

English Semantics and Semiotics	2 credits	p 25
Iconicity in Language and Literature	2 credits	p 26
Overall Architecture of English	2 credits	p 26

### School of Medicine:

Health Administration	0 credits	p 26
Health Administration Research	0 credits	p 26
Health Service Systems	0 credits	p 26
Outline of Clinical Medicine	0 credits	p 26

### School of Science

A Bacterium's Eye View – What it means to be very small <生物学特論 VII> (Intensive Course)	1 credit	p 27
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## **Other Courses**

Students participating in NUPACE are eligible to register for any course offered to degree-seeking students at Nagoya University. Prior to registration, however, NUPACE students are requested to

consult their academic advisors and confirm with the instructor(s) of the course(s) in question that they meet the academic/language requirements of the class.

In their second semester of study at Nagoya University, NUPACE students may also opt to take advantage of our 'Guided Independent Study (GIS)' system. After consulting and obtaining permission from their academic advisors, students may, with the co-operation of an academic supervisor, pursue independent research in their major field of study. This research work will be evaluated and credits awarded accordingly.

### 3. Grading System

#### ***Credit-seeking Students:***

With the exception of 'Special Research Students', NUPACE students are required to register for a minimum of 14 credit hours per semester. Those students who fail to obtain the required number of credits shall not be presented with a 'Certificate of Completion' once they have concluded their term of exchange.

All NUPACE students will receive an academic transcript, which will be sent directly to their home institutions. The transcript will contain the names of courses studied, class contact hours, number of credits awarded, letter grades and scores out of one hundred. Grades for achievement will be given using a modified form of the UCTS (UMAP Credit Transfer Scheme). Hereby, NUPACE students will earn two sets of grades in courses taken for credit: Grades based on Nagoya University's system, and their equivalent on the UCTS scale.

NUPACE Grading System		UCTS Equivalent Scale
A* (Excellent)	90~100	A (Excellent)
A (Very Good)	80~89	B (Very Good)
B (Good)	70~79	C (Good)
C (Satisfactory)	60~69	D (Satisfactory)
F (Fail)	0~59	F (Fail)
Au (Audit)	N/A	N/A

(Nagoya University will not adopt the grades E and Fx, as employed by the UCTS grading system)

Students who select 'grade' status for any subject are required to have a course attendance rate of 80% or higher. In the absence of extenuating circumstances, students failing to meet this attendance requirement will earn a 'fail'.

NUPACE students may elect to take courses on an audit basis. These courses are not included when calculating the required credit load, but they are recorded on the student's registration form and academic transcript. An auditing student is expected to attend classes regularly and to prepare for the lectures/activities. However, he/she is not required to take examinations nor submit assigned papers. Students who attend less than 80% of any course that they are auditing will not have that course recorded on their academic transcripts.

Students who wish to change the grading status of a course from 'grade' to 'audit', or who wish to 'drop' a class, should notify the NUPACE Office by **Thursday, 30 November 2006**. Requests for amendments to course registration details after this date will not be accepted.

#### ***Students engaging in Research or Guided Independent Study:***

'Special Research Students' and students who engage in 'Guided Independent Study (GIS)' are required to provide the NUPACE Office with the results of their research work at the end of their period of exchange. Research work presented to the NUPACE Office should have the stamp of the student's academic advisor on the title page.

#### 4. Class Schedule: 入門講義 <J>\* (Introductory Courses), Japan Area & Intercultural Studies, and Courses in the Student's Major

Unless indicated otherwise, the following courses commence on Monday, October 2, 2006. Students should refer to the course descriptions in this pamphlet for details on course content and eligibility, and the enclosed floor maps for the locations of classrooms.

	Mon	Tue	Wed	Thu	Fri
<b>I</b> 08:45-10:15	Health Admin. Research (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)	Health Admin. (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)		Computational Fluid Dynamics (Eng Bldg. 2, Rm. 232)  Participatory Rural Industry Promotion (GSID, Lect. Rm. 1)  Planning Design Studio for Historical Env. (Eng. Bldg. 4, Graduate Drawing Rm.)  Studio Workshop of Architectural Design (Eng. Bldg. 4, Graduate Drawing Rm.)	
<b>II</b> 10:30-12:00	Health Service Systems (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)  Comp. Studies in Admin. Law: Modern Admin. Law (Law Sem. Rms. <prefab.>, Rm. 23)  Politics, Culture & Diplomacy (Information Sc., Lect. Rm. 4)  Iconicity in Lang. & Literature (IRB Humanities & Soc. Sc., Rms. 308-309)		Science & Technology in Japan (Eng. Bldg. 1 <New>, Rm. N121)          Outline of Clinical Medicine (Medicine <Tsurumai>, Med. Research Bldg. Annex, 4F, YLP Sem. Rm.)	Studio Workshop of Architectural Design (Eng. Bldg. 4, Graduate Drawing Rm.)          Planning Design Studio for Historical Env. (Eng. Bldg. 4, Graduate Drawing Rm.)	Comp. Studies in Politics II: Japanese Diplomacy & Int'l Politics (Law, Rm.904)          Special Lect. & Sem: Legal & Business Ethics in Developing Countries (IRB Humanities & Soc. Sc., Rm. 407)
<b>III</b> 13:00-14:30	Gender and Development (GSID, Sem. Rm. 7)  Satellite Meteorology Seminar A (Hydrospheric- Atmospheric Res. Ctr., Lect. Rm. 301)  国際関係論 I<J> (ECIS, Rm. 301)	Politics & Law in Japan (ECIS, Rm. 207W)  Overview of Adv. Electrical, Electronic & Information Eng. (Eng. Bldg. 7, Rm. 715)	Japan's Development Experience (GSID, 8F, Auditorium)	English Semantics & Semiotics (IRB Humanities & Soc. Sc., Rms. 203)  Prof. Studies in Int'l Human Rights Law II: Human Rights & Refugee Law (Law Sem. Rms. <prefab.>, Rm. 21)  日本文化論 I<J> (ECIS, Rm. 301)	Intro to Civil Eng. & Architecture (Eng. Bldg.8, Rm. 210)  言語学 I<J> (ECIS, Rm. 301)
<b>IV</b> 14:45-16:15	Overall Architecture of English (IRB Humanities & Soc. Sc., Rms. 203)  日本語学 I<J> (ECIS, Rm. 301)	Overview of Adv. Electrical, Electronic & Information Eng. (Eng. Bldg. 7, Rm. 715)	Special Lect. & Sem: <i>Yomiuri</i> <i>Shimbun</i> Special Lect. - Comp. Asian Corporate Theory (Law, Rm. 905)	Intercultural Communication (IRB Humanities & Soc. Sc., Rms. 404-405)  Prof. Studies in Int'l Human Rights Law II: Human Rights & Refugee Law (Law Sem. Rms. <prefab.>, Rm. 21)	Intro to Civil Eng. & Architecture (Eng. Bldg. 8, Rm. 210)  Comp. Studies in Political Thought: Political Theory of Modern Europe (Law Sem. Rms. <prefab.>, Rm. 21)
<b>V</b> 16:30-18:00		Special Lect. & Sem. III: Business Law & Practice (IRB Humanities & Soc. Sc., 407)	Intro to Bioagricultural Sciences (Agric. Sc., Lect. Rm. 8)	Seminar on Int'l Environmental Law: Int'l Environmental Law (GSID, Sem. Rm. 5)	Education and Multiculturalism (Edu., Lect. Rm. 3)

\*<J> Courses taught in Japanese and which require at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent

## Advanced Studies in Japanese Language & Culture I

Co-ordinator: MOMIYAMA Yosuke  
Place: Education Center for International Students.

## University-wide Japanese Language Programme

Co-ordinator: KINUGAWA Takao  
Place: Education Center for International Students. (Refer to class schedule for rooms.)

Nagoya University offers two comprehensive Japanese language programmes to all international students, researchers and faculty members affiliated to this University: 1) *Standard Course in Japanese* and, 2) *Intensive Course in Japanese*. In the *Standard Course*, classes are divided into eight levels ranging from Elementary Japanese I to Advanced Japanese II, and students attend one class a day, five days a week. The *Intensive Course* has four levels from Elementary Japanese I to Intermediate Japanese II with students attending two classes a day, five days a week. Please note that students with previous Japanese language experience will be required to sit a placement test and undergo an interview to determine their Japanese language level. Moreover, **students must register for the programme ONLINE as follows:**

**Registration period:** Wed, 27 Sep ~ Tue, Oct 10, 2006  
**Where to register:** <http://www.ecis.nagoya-u.ac.jp/old/zengaku2.html>

In addition to the above, NUPACE students are also welcome to participate in Nagoya University's 'Kanji à la carte' classes, 'Online Japanese' and the 'Spring Intensive University-wide Japanese Language Programme' to further hone their Japanese language skills.

### 1. Standard Course in Japanese

#### 1. Elementary Japanese I (SJ101)

This course is designed for students who have little or no knowledge of Japanese. It aims to develop the students' working knowledge of Japanese to the level where they can function effectively in everyday life. Emphasis is placed on improving oral skills, although students will also be required to master the fundamentals of elementary grammar and a limited number of *kanji* (Chinese characters). The written content of the course (150 *kanji*, vocabulary of 800 words) is approximately equivalent to level four of the Japanese Language Proficiency Test.

**Textbook:**

*A Course in Modern Japanese (Revised Edition) Vol. 1*, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

#### 2. Elementary Japanese II (SJ102)

This course is designed for those students who have had approximately 150 hours of Japanese instruction at university level or who have completed *Elementary Japanese I* at Nagoya University. The main objective is to enable students to master the fundamentals of pre-intermediate grammar patterns and to acquire a working knowledge of Japanese to help them function smoothly in Japanese society. Upon completion of the course students should have mastered a total of 300 *kanji* and possess a vocabulary of 1,800 words (approximately equivalent to level three of the Japanese Language Proficiency Test).

**Textbook:**

*A Course in Modern Japanese (Revised Edition) Vol. 2*, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

### **3. Pre-intermediate Japanese (SJ200)**

This course is designed for those students who have had approximately 300 hours of Japanese instruction at university level or who have completed *Elementary Japanese II* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, so that they are better prepared to proceed to intermediate Japanese. Emphasis is placed on applying knowledge of Japanese in the four skill areas. Students should have mastered a total of 400 *kanji* and 2,600 words by the end of the course.

#### **Textbook:**

Materials compiled and edited by ECIS, Nagoya University

### **4. Intermediate Japanese I (SJ201)**

This course is designed for those students who have had approximately 400 hours of Japanese instruction at university level or who have completed *Pre-intermediate Japanese* at Nagoya University. The course aims to enable students to master grammatical patterns and expressions found at the beginning to mid-intermediate level and to develop proficiency in the four skill areas. Upon completion of the course, students should have mastered a total of 550 *kanji* and possess a vocabulary of 3,800 words.

#### **Textbooks:**

*A Course in Modern Japanese Vol. 3* 「現代日本語コース中級 I」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級 I 聴解ワークシート 予習・授業シート」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

### **5. Intermediate Japanese II (SJ202)**

Designed for students who have received approximately 500 hours of Japanese instruction at university level, or who have completed *Intermediate Japanese I* at Nagoya University. Although emphasis is placed on developing a high command of oral skills for the purpose of communication in academic and non-academic situations in Japan, students are also required to improve their competency in listening, reading and writing. Upon completion of the course, students should have mastered a total of 700 *kanji* and have acquired a vocabulary of approximately 5,000 words.

#### **Textbooks:**

*A Course in Modern Japanese Vol. 4* 「現代日本語コース中級 II」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級 II 聴解ワークシート 予習・授業シート」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

### **6. Pre-advanced Japanese (SJ300)**

This course is designed for those students who have had approximately 600 hours of Japanese instruction at university level or who have completed *Intermediate Japanese II* at Nagoya University. The course aims to enable students to increase their vocabulary to approximately 6,000 words and 900 *kanji*, and to improve the four language skills to the equivalent of level two of the Japanese Language Proficiency Test.

#### **Textbook:**

Materials compiled and edited by ECIS, Nagoya University.

### **7. Advanced Japanese I (SJ301)**

Designed for students who have received approximately 750 hours of Japanese instruction at university level or who have completed *Pre-advanced Japanese* at Nagoya University. Students are required to increase their vocabulary to 7,500 words and 1,100 *kanji*. Upon completion of the course, students should be able to join general education classes for Japanese students with minimum assistance from a Japanese tutor.

**Textbook:**

First-hand materials.

**8. Advanced Japanese II (SJ302)**

Designed for students who have received approximately 850 hours of Japanese instruction at university level, or who have completed *Advanced Japanese I* at Nagoya University. Students are required to increase their vocabulary to 9,000 words and 1,300 *kanji*. Upon completion of the course, students should be able to write academic reports and to give oral presentations in Japanese. Students should be able to pass level one of the Japanese Language Proficiency Test.

**Textbook:**

First-hand materials.

## 2. Intensive Course in Japanese

**1. Intensive Elementary Japanese I (IJ111)**

This course is designed for students who have little or no knowledge of Japanese. The main objective is to enable students to master the fundamentals of Japanese grammar patterns and to acquire a working knowledge of Japanese to help them function smoothly in Japanese society. Upon completion of the course students should have mastered a total of 300 *kanji* and possess a vocabulary of 1,800 words (approximately equivalent to level three of the Japanese Language Proficiency Test). Students who have completed the course will proceed to *Intensive Intermediate Japanese I (IJ201)*.

**Textbook:**

*A Course in Modern Japanese (Revised Edition) Vols. 1&2*, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002)

**2. Intensive Elementary Japanese II (IJ112)**

This course is designed for those students who have had approximately 150 hours of Japanese instruction at university level or who have completed *Elementary Japanese I (SJ101)* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, so that they are better prepared to proceed to intermediate Japanese. Emphasis is placed on using knowledge of Japanese in the four skill areas. Students will study a total of 400 *kanji* and 2,600 words. Students who have completed the course will proceed to *Intensive Intermediate Japanese II (IJ202)*

**Textbook:**

*A Course in Modern Japanese (Revised Edition) Vol. 2*, compiled and edited by the Japanese Language Education Research Group, Nagoya University (2002) and materials compiled and edited by ECIS, Nagoya University.

**3. Intensive Intermediate Japanese I (IJ211)**

This course is designed for those students who have had approximately 300 hours of Japanese instruction at university level or who have completed *Elementary Japanese II (SJ102)* or *Intensive Elementary Japanese I (IJ101)* at Nagoya University. The main objective is to enable students to consolidate their knowledge of basic Japanese grammar, vocabulary and *kanji*, and to master grammatical patterns and expressions found at the beginning to mid-intermediate level. Students will acquire a total of 550 *kanji* and 3,800 words. Those who have completed the course will proceed to *Intermediate Japanese II (SJ202)*.

**Textbooks:**

*A Course in Modern Japanese Vol. 3* 「現代日本語コース中級 I」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

「現代日本語コース中級 I 聴解ワークシート 予習・授業シート」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993) and materials compiled and edited by ECIS, Nagoya University.

#### **4. Intensive Intermediate Japanese II (IJ212)**

This course is designed for those students who have had approximately 400 hours of Japanese instruction at university level or who have completed *Pre-intermediate Japanese (SJ200)* or *Intensive Elementary Japanese II (IJ102)* at Nagoya University. Although emphasis is placed on developing a high command of oral skills for the purpose of communication in academic and non-academic situations in Japan, students are also required to improve their competency in listening, reading and writing. Upon completion of the course, students should have mastered a total of 700 *kanji* and have acquired a vocabulary of approximately 5,000 words. Students who have completed the course will proceed to *Pre-advanced Japanese (SJ300)*.

##### **Textbooks:**

- A Course in Modern Japanese Vol. 3* 「現代日本語コース中級Ⅰ」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)  
「現代日本語コース中級Ⅰ 聴解ワークシート 予習・授業シート」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)
- A Course in Modern Japanese Vol. 4* 「現代日本語コース中級Ⅱ」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)  
「現代日本語コース中級Ⅱ 聴解ワークシート 予習・授業シート」 compiled and edited by the Japanese Language Education Research Group, Nagoya University (1993)

### **3. Kanji à la carte**

These classes have been divided into three levels ranging from elementary to intermediate which, using Web-based resources, aim to encourage the independent study of Kanji. Students attend one class (90 minutes) per week.

#### **1. 漢字 <Kanji> 100**

Aimed at students who wish to start learning basic *kanji*, this class concentrates on the 100 *kanji* covered at level 4 of the Japanese Language Proficiency Test.

##### **Textbook:**

『漢字マスター Vol. 1 4級漢字 100』

#### **2. 漢字 <Kanji> 300**

Aimed at students who have already mastered the 100 basic *kanji*, this class concentrates on the 300 *kanji* covered at level 3 of the Japanese Language Proficiency Test.

##### **Textbook:**

『漢字マスター Vol. 2 3級漢字 300』

#### **3. 漢字 <Kanji> 1000**

Aimed at students who have already mastered 300 *kanji*, this class concentrates on the 1000 *kanji* covered at level 2 of the Japanese Language Proficiency Test.

##### **Textbook:**

『漢字マスター Vol. 3 2級漢字 1000』

### **4. Online Kanji**

Same content as 'Kanji à la carte', but utilising an Internet-based teaching environment. Please contact Prof. ISHIZAKI Toshiko at [ishizaki@ecis.nagoya-u.ac.jp](mailto:ishizaki@ecis.nagoya-u.ac.jp) for further details.

### **5. Online Japanese/オンライン日本語 (中上級以上作文クラス)**

日本語の授業に出席することが時間の関係などで難しい留学生のために、Web 上で教材を配布し、学習

者からの解答に対しフィードバックを返すというものです。受講者は学内 LAN で、日本語入力可能なものに限りです。登録者にはパスワードを発行するので、詳しくは留学生センターホームページをご参照ください。プレイスメントテストは不要です。

登録する人は [g44420a@cc.nagoya-u.ac.jp](mailto:g44420a@cc.nagoya-u.ac.jp) にメールしてください。パスワードを発行します。

## 6. Spring Intensive Japanese Language Programme

**Course Schedule:** Tue, 13 Feb, 2006 ~ Wed, 28 Feb 2006

**Registration:** Wed, 24 Jan ~ Fri, 2 Feb 2007

**Where to register:** <http://www.ecis.nagoya-u.ac.jp/old/zengaku2.html>

### Notes:

1. Students will not be admitted to the programme if they (1) fail to register during the registration period or, (2) fail to take the placement test, where applicable.
2. Students are required to purchase textbook from the Nanbu Co-op before classes commence.

### Timetable & Classrooms:

The timetable and classroom numbers will be displayed on the Education Center's notice board.

### Enquiries:

International Affairs Division, Education Center for International Students

Tel: Ext. 2198/5951

E-mail: [uwjp-reg@ecis.nagoya-u.ac.jp](mailto:uwjp-reg@ecis.nagoya-u.ac.jp)

## Graduate School of Languages & Cultures

The Graduate School of Languages and Cultures offers a variety of language courses (Chinese, Dutch, English, French, German, Classical Greek, Italian, Korean, Latin, Portuguese, Russian, Spanish), which, for the most part, are open to NUPACE students.

### Course Registration – English

**Registration Period:** Tue, Sep 26 ~ Wed, Sep 27 at 09:00~12:00 and 13:00~17:00

**Class Placement:** To be displayed on the notice-board of the Graduate School of Languages and Cultures (entrance, left-hand side) at 09:00 on Fri, Sep 29.

### Course Registration – Other Languages

Pick up a blue course registration form at the entrance of the Graduate School of Languages & Cultures between Tue, Oct 10 and Fri, Oct 13. After filling the form in, and writing NUPACE in capital letters on it, submit one part of the divisible form to the relevant course instructor on the first day of the class. If you are deemed eligible to participate in the course, submit another section of the registration form, labelled 'For Office Use', to the Office of the School (1st Fl.) by 17:00 on Tue, Oct 17.

**NB. English language classes commence on Monday, Oct 2, 2006. All classes in languages other than English commence in the second week of the semester (i.e., in the week starting on Tue, Oct 10). Please come to the NUPACE Office for more detailed information on class schedules and content.**

## 入門講義 <J> (Introductory Courses taught in Japanese)

### 1. 国際関係論 I (Global Society I)

Co-ordinator: AKIYAMA Yutaka  
Class: Mondays, 13:00~14:30  
Place: Education Center for International Students (ECIS), Rm. 301

**NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.**

遠く離れた場所で起きたできごとや自分がまったく知らないできごとが距離・時間の隔たりなく人々の生活、健康などに影響をあたえるようになった。さらに貿易、資本、情報の流れにおける国境だけでなく、考え方や規範、価値観といった面でも国境の存在が薄らいできた。このような空間の縮小、時間の短縮、国境の消滅ははたして一つの地球村の形成につながるのであろうか。その可能性はあなたが何者であるかによるのかもしれない。国家、経済、人々が盛んに行き交う時代、いわゆるグローバリゼーションは世界を一つにするのか、あるいはバラバラにしてしまうのか。グローバリゼーションがもたらす正負の側面を概観する。

#### **Topics to be covered (tentative):**

- 1 世界の統合
  - 1-1 グローバル・キャピタル
  - 1-2 グローバル文化
- 2 世界の分断
  - 2-1 拡大する不平等
  - 2-2 雇用と収入の不安
- 3 不安定な世界
  - 3-1 金融市場
  - 3-2 グローバル犯罪
  - 3-3 沈黙の緊急課題：環境悪化
- 4 地球社会？
  - 4-1 グローバル・ガバナンス
  - 4-2 グローバルNGOネットワーク

#### **Reference Materials:**

資料配布

#### **Evaluation:**

出席率・積極性・レポート

### 2. 日本文化論 I (Introduction to Japanese Society & Culture I)

Co-ordinator: UKIBA Masachika  
Class: Thursdays, 13:00~14:30  
Place: Education Center for International Students (ECIS), Rm. 301

**NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.**

まず、はっきり言いますが、茶道、歌舞伎、武士道などいわゆる「日本文化」（つまり、日本にしか無いもの）はやりません。「日本文化」という言葉は「日本人の生活様式」という広い意味でとらえてください。「文化」という言葉を私はある集団が世代を越えて伝えていく＜癖（くせ）＞のようなものだと考えています。

この講義では、家族、学校という現代の日本社会を理解するうえで重要な二つのトピックを取り上げ、

そこに見られる日本人の<癖 (くせ)>を考えていきます。また、時間に余裕があれば、皆さんがあまり目にすることが出来ない田舎の生活についても、紹介していきたいと思ひます。

この講義を通して、皆さんが日本や日本人に対するイメージを少しでも広げることが出来ればと考えています。

#### **Topics to be covered:**

1. オリエンテーション: 「文化」という言葉をめぐって
2. 家族は会社、学校を両立するのか: 映画『毎日の夏休み』に見る新しい家族像
3. 結婚しても入籍できない!?: 夫婦別姓と国際結婚 (戸籍制度と日本社会)
4. 学校に行かない子どもたち: いじめ、不登校、フリースクールなど
5. 働かなくちゃだめですか: フリーター、パラサイト・シングルなど
6. 田舎に行ってみよう: 貴方の知らない日本の素顔

#### **Reference Materials:**

ハンドアウト随時配布

#### **Evaluation:**

出席と授業態度	40%
レポート	60%

### **3. 日本語学・日本語教育学 I (Introduction to Japanese Linguistics I)**

Co-ordinator: LEE Tack Ung

Class: Mondays, 14:45~16:15

Place: Education Center for International Students (ECIS), Rm. 301

**NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.**

前半の講義では、日本教育で主に問題となる文法項目を取り上げ、整理・検討することによって、基礎的な文法知識を身につけることを目指す。毎回、簡単な課題を取り上げ、みんなで考える時間を設ける。そのため、受講者の積極的な参加が要求される。

後半の講義では、日本語教育の基礎知識を身につけることを目標とする。日本語教育の現状を概観し、コース・デザイン、教材、4技能の指導法などを紹介する予定である。

この講義で学んだことがこれから日本語教育者 (あるいは言語学者) を目指す人に少しでも役に立てることを願っている。

#### **Topics to be covered:**

I 日本語学 (前半)

1. 品詞
2. 格助詞
3. 活用
4. 人称
5. ヴォイス
6. テンス

I I 日本語教育学 (後半)

1. 日本語教育の概観
  - (1) 日本語教育とは何か
  - (2) いろいろな日本語教授法
2. コース・デザインと教材
3. 4. 技能 (話す、聞く、読む、書く) の技能法

#### **Reference Materials:**

小林ミナ (1998) 『よくわかる教授法』アルク

田中望 (1988) 『日本語教育の方法—コース・デザインの実際—』大修館書店  
野田尚史 (1991) 『初めての人の日本語文法』くろしお出版  
姫野昌子・小林幸江・金子比呂子・小宮千鶴子・村田年 (1998) 『ここから始まる日本語教育』ひつじ書房  
益岡隆志・田窪行則 (1992) 『基礎日本語文法—改定版—』くろしお出版

その他の参考文献は、授業の際に紹介する。

#### 4. 言語学入門 I (Introduction to Linguistics I)

Co-ordinator: MOMIYAMA Yosuke  
Class: Thursdays, 13:00~14:30  
Place: Education Center for International Students (ECIS), Rm. 301

**NB. Course taught in Japanese and which requires at least level 2 of the Japanese Language Proficiency Test (JLPT) or equivalent.**

Focusing on Japanese, this lecture attempts to provide a basic knowledge of linguistics, including methodology. It focuses on selected fundamental characteristics of human language, semantics (linguistic meaning), sociolinguistics, and linguistic typology.

#### **Topics to be covered:**

1. 言語学の基本的な考え方：日常見られる言葉に対する見方との違い
2. 人間の言葉の一般的特徴：他の動物のコミュニケーションの手段と比較して
3. 言葉の意味：認知意味論 (cognitive linguistics) を中心に
4. 言葉と社会：社会方言 (social dialects) の諸相
5. 世界の言語と日本語：言語類型論 (linguistic typology) における日本語の位置づけ

#### **Textbook:**

ハンドアウトを配布する

#### **Reference Materials:**

町田健・靱山洋介 『よくわかる言語学入門』バベル・プレス  
町田健・靱山洋介他 『言語学大問題集 163』大修館書店  
靱山洋介 『認知意味論のしくみ』研究社  
(授業の際に、より詳しい参考文献を紹介する)

#### **Evaluation:**

1. 出席
2. 授業への貢献度・積極性
3. レポートまたはテスト

# Japan Area Studies

## 1. Intercultural Communication

Co-ordinators:	FUDEUCHI Misa & TAKAKI Hitomi
Class:	Thursdays, 14:45~16:15
Place:	IRB Humanities and Social Sciences, Rooms 404~405
Class Capacity:	25 Students

This course introduces the basics of intercultural communication and aims to enhance students' cultural awareness and understanding of how cultural patterns and communication styles affect human interaction in different ways. In class, international students and Japanese students will be given opportunities to explore the diversity of values, norms, and attitudes existing amongst themselves. Students will be also guided to develop their cultural sensitivities and to create better communication and understanding with each other. No previous knowledge is required. Lectures, group discussions, and group presentations will be designed to provide students with insight and skills for building on their intercultural competence.

### **Course Objectives:**

1. To understand the complex components of culture and recognise the factors, values, and norms that affect intercultural encounters, communication and relationships.
2. To understand one's own and others' cultures for deepening cultural sensitivity.
3. To comprehend various patterns of communication styles for developing effective communication and understanding.
4. To build on skills that open one's mind-set to differences through experiential learning.

### **Note:**

In order to conduct activities (role-plays, exercises) and group work effectively, the class capacity is limited to 25 students. Please ensure that you attend the first class on Thursday, October 5, 2006. If the number of students exceeds the stipulated class size, the course co-ordinators will advise students on registration policy.

### **Topics to be covered:**

1. Introduction: The purpose of studying intercultural communication
2. What is Culture?
3. Cross-cultural Adjustment
4. Barriers to Intercultural Communication
5. Communication Styles (Verbal/Nonverbal)
6. Cultural Values and Norms
7. Identity
8. Social Relationships
9. The Re-entry Process

### **Readings:**

Handouts and reading materials will be provided for each class.

### **Reference Materials:**

Milton Bennett (1998). *Basic Concepts of Intercultural Communication: Selected Readings*. Intercultural Press.  
Judith N. Martin, Thomas K. Nakayama (2004). *Intercultural Communication in Contexts*. McGraw-Hill.  
Roger. E. Axtell (1993). *Gestures – The Do's and Taboos of Body Language around the World, 3<sup>rd</sup> Edition*. John

Wiley & Sons.

Stella Ting-Toomey (1999). *Communicating Across Cultures*. The Guilford Press.

R. Michael Paige, Andrew D. Cohen, Barbara Kappler, Julie C. Chi, James P. Lassegard (2002). *Maximizing Study Abroad*. Center for Advanced Research on Language Acquisition, University of Minnesota.

R. Michael Paige (1993). *Education for the Intercultural Experience*. Intercultural Press.

### **Useful Websites:**

*Languages of the world*: [http://www.ethnologue.com/ethno\\_docs/contents.asp](http://www.ethnologue.com/ethno_docs/contents.asp)

*Country Studies*: <http://lcweb2.loc.gov/frd/cs/cshome.html>

*E-Journal of Intercultural Relations*: <http://www.interculturalrelations.com/sitemap.htm>

### **Evaluation:**

Reaction Papers: 10%

Class Participation: 20%

Group Presentation: 30%

Final Essay: 40%

## **2. Science & Technology in Japan**

Co-ordinator: KASAI Akira

Class: Wednesdays, 10:30~12:00

Place: School of Engineering, Bldg. 1 (New), Room N121

In this course, members of the international advisory group will give introductory lectures on selected fields of science and technology in Japan, from historical and cultural viewpoints. In principle, this course is intended primarily for NUPACE students. However, Japanese students from any school at Nagoya University may participate.

### **Topics to be covered (tentative):**

Enhanced by video presentations, this course aims to cover the history, present issues, and future prospects of engineering in Japan, focusing, in particular, on the following areas (H. Mori, A. Kasai):

1. Measurement in Fluid Dynamics: Principle
2. 2. Optical Measurement Technique for Fluid Dynamics
3. 3. Laser: Principles and Applications
4. 4. Micro/Nano Photonics
5. Introduction to bridges
6. History of steel bridges in Japan
7. Introduction to seismic design for steel bridge piers in Japan
8. Future topics concerning bridges in Japan
9. Other topics to be announced

### **Evaluation:**

Attendance & Participation 50%

Written Reports 50%

## School of Agricultural Sciences

### 1. Introduction to Bioagricultural Sciences

Co-ordinator: OURA Yumi  
Class: Wednesdays, 16:30~18:00  
Place: School of Agricultural Sciences, Lecture Room 8

We are beset by an array of global concerns such as the depletion of food and energy resources, poverty and health problems, and the destruction of the natural- and living environment. This course, by taking as its base recent developments in the field of life sciences, aims to propose possible solutions to the above, through the analysis of biological production, symbiosis, and frontier technology in the field of bioscience. Some topics are discussed from a socio-economical point of view.

#### **Topics to be covered:**

- |   |                       |
|---|-----------------------|
| 1. Introduction   | (OURA Yumi)           |
| 2. Enzyme engineering I   | (IWASAKI Yugo)        |
| 3. Enzyme engineering II  | (IWASAKI Yugo)        |
| 4. Molecular insect sciences  | (YAGINUMA Toshinobu)  |
| 5. Genetically modified crops I   | (TANIGUCHI Mitsutaka) |
| 6. Genetically modified crops II  | (TANIGUCHI Mitsutaka) |
| 7. International Co-operation   | (MATSUMOTO Tetsuo)    |
| 8. Basic reproductive endocrinology I   | (MAEDA Kei-ichiro)    |
| 9. Basic reproductive endocrinology II  | (MAEDA Kei-ichiro)    |
| 10. Sustainable coffee and cassava cropping systems in Sumatra,<br>Indonesia: Case study of a 3~4-year field experiment | (IJJIMA Morio)        |
| 11. Current trends in crop production in Japan  | (YAMAUCHI Akira)      |
| 12. Forest resources in Japan   | (OURA Yumi)           |
| 13. Ecotourism in Japan   | (OURA Yumi)           |
| 14. Remarks   | (OURA Yumi)           |

#### **Evaluation:**

Evaluation is based on attendance and written reports.

### 2. Introduction to International Development (Intensive Course)

Co-ordinator: KITAMURA Yuto (Graduate School for International Development <GSID>)  
Class: Wed, Jan 17, 10:30~18:00 & Thu, Jan 18, 10:30~16:15  
Place: To be announced

This lecture will introduce current debates in development studies, with particular focus on theoretical and practical issues in educational policy and planning in developing countries. The following issues will be discussed in the lecture: a) how the ownership of countries in formulating their policies has been ensured (or neglected); b) how bilateral and multilateral agencies have assisted countries in developing their education plans and implementing them; and c) roles of civil society organisations.

## School of Education

### Education and Multiculturalism

Co-ordinator: Michelle HENAULT-MORRONE  
Class: Fridays, 16:30~18:00

Place: School of Education, Lecture Room 3

This course begins with an overview of Japanese education with particular emphasis on social development influencing education from the post-war period to the present time. It is hoped that an examination of certain patterns that occur in Japanese society will shed light on issues of concern in the current educational milieu, especially in regards to issues of multiculturalism in education.

**Topics to be covered:**

- Week 1 Introduction
- Week 2 Japanese beginnings
- Week 3 Early education: Skinship
- Week 4 Preschool: Preparation for life
- Week 5 Preschool in three cultures
- Week 6 Elementary education: Initiation
- Week 7 Middle school, high school -dropouts, and bullying
- Week 8 Apprenticeships
- Week 9 Sensuality and connoisseurship
- Week 10 Presentation preparation
- Week 11 Presentations I
- Week 12 Presentations II

**NB.** Assigned readings related to the discussion topics are to be read prior to class. Movies/documentaries provide supplemental materials in order to enrich the student's understanding of the subject of analysis.

**Reference Materials:**

Handouts prepared by instructor.

**Evaluation:**

Participation and attendance	30%
Assignments	30%
Final presentation	40%.

## School of Engineering

### 1. Computational Fluid Dynamics

Co-ordinator: Igor MENCHOV  
Class: Thursdays, 8:45~10:15  
Place: School of Engineering, Building 2, Room 232

This course comprises an introduction to basic concepts and numerical methods for computational fluid dynamics.

**Topics to be covered:**

1. Basic concepts, definitions and models for fluid dynamics
2. Mathematical properties of the Euler equations
3. Finite volume method as a general base for spatial discretisation
4. Time marching methods
5. Space centred and upwind methods
6. Fundamentals properties of discrete equations-% consistency, stability, convergency, monotonicity, TVD; main theorems-% equivalence (Lax), monotonicity (Godunov), TVD (Harten)

**Reference Materials:**

Handouts will be distributed in each class.

**Evaluation:**

Written examination

**2. Introduction to Civil Engineering & Architecture**

Co-ordinator: MORIKAWA Takayuki (Room 8-401; 789-3564)  
Class: Fridays, 13:00~16:15 (Lessons will be held twice a month, to be arranged.)  
Place: School of Engineering, Building 8, Room 210

**NB. An orientation for this course, at which a detailed course schedule will be distributed, will be held on October 6<sup>th</sup>, 2006.**

The objectives of this course are (1) to establish scenarios for certain social infrastructure projects, and thereby introduce relevant civil engineering theories and construction technology, as well as conduct site-visits; (2) to survey, through technical site visits, various aspects of urban and architectural studies, including the modernising process of Japanese architecture and recent development of regional disaster mitigation activities.

**Topics to be covered:**

Oct 6 Orientation (Assoc. Prof. T. Yamamoto)  
Oct 20\* Site-visit 1: Nagoya City Hall (Main Building) and old down town (Assoc. Prof. Y. Nishizawa)  
Oct 27\* Site-visit 2: The Cultural Path of Nagoya (Assoc. Prof. Y. Nishizawa)  
Nov 17 Lecture 1: Social infrastructure and civil engineering (1) (Mr. M. Hirano <Nishimatsu Construction Co., Ltd.>)  
Nov 24 Site-visit 3: Construction sites of Tomei Highways (Central Nippon Expressway Co., Ltd.)  
Dec 1 Lecture 2: Social infrastructure and civil engineering (2) (Mr. M. Hirano <Nishimatsu Construction Co., Ltd.>)  
Dec 8 Site-visit 4: Highway Traffic Control Center (Central Nippon Expressway Co., Ltd.)  
Dec 15 Site-visit 5: Nagoya University Disaster Mitigation & Management Office  
(<http://anshin.sharaku.nuac.nagoya-u.ac.jp/taisaku/>) (Prof. J. Tobita)

(\*dates are tentative)

**Evaluation:**

Students will be evaluated on attendance and written reports.

**3. Overview of Advanced Electrical, Electronic & Information Engineering**

Co-ordinator: TOMIYAMA Hiroyuki  
Class: Tuesdays, 13:00~16:15  
Place: School of Engineering, Building 7, Room 715

In this course, advanced topics in the areas of electrical, electronic and information engineering are reviewed. This course is given by several lecturers from Nanzan University and industrial companies, as well as Nagoya University.

**Note:** This is not a weekly class. Check the bulletin-board regularly for the class schedule.

**Topics to be covered:**

1. Software engineering
2. Signal and media processing
3. Semi-conductor technology

#### 4. System boundaries

#### **Reference Materials:**

Handouts will be distributed to students at each class.

#### **Evaluation:**

Written reports.

## Graduate School of Environmental Studies

### 1. Planning and Design Studio for Historical Environment

Co-ordinator: NISHIZAWA Yasuhiko  
Class: Thursdays, 9:00~12:00 (16 November 2006~18 January 2007)  
Place: School of Engineering, Building 4, 2<sup>nd</sup> Fl., Graduate Student Drawing Room.  
Class Capacity: Maximum of 2 NUPACE students.

**NB. This course is only open to graduate students specialising in architecture.**

This design studio aims to teach design theory, methods of preservation of historical heritages, and urban planning in historical districts.

#### **Topics to be covered:**

Nov 16 Explanation of works and introductory lecture  
Nov 30 First esquisse checking concept and outline of planning  
Dec 7 Second esquisse checking concept and outline of planning  
Dec 15 Third esquisse checking plan, section and façade of buildings or townscape  
Dec 22 First review of works  
Jan 11 Fourth esquisse checking last works  
Jan 18 Final review of works

### 2. Politics, Culture and Diplomacy

Co-ordinator: IGUCHI Haruo (iguchi@info.human.nagoya-u.ac.jp)  
Class: Mondays, 10:30~12:00  
Place: Graduate School of Information Science, Lecture Room 4.  
Class Capacity: Maximum of 10 NUPACE students.

**NB. This course is only open to graduate students.**

This course will focus on the history of American foreign relations since World War II. Lectures will generally be conducted to address major aspects of American involvement in the world from the late 1930s to the present. I plan to cover each decade starting with the 1940s, with lectures on each decade tending to span two weeks. I plan to talk about the present U.S. foreign relations from a historical perspective in the last lecture. During the lectures, I will point out the contemporary relevance of past events in examining the foreign relations of the United States.

#### **Topics to be covered:**

During the first classroom session, I plan to hand out or present a more detailed syllabus

#### **Reference Materials:**

The following books are scheduled to be used as textbooks:

Gaddis, John Lewis. *Surprise, Security, and the American Experience* (The Joanna Jackson Goldman

Memorial Lectures on American Civilization and Government), Harvard University Press, 2005.

Schulzinger, Robert D. *U.S. Diplomacy since 1900*, Oxford University Press, 2001.

**Evaluation:**

Grades will be based on active participation in class and a written exam at the end of the semester; details regarding these issues will be discussed during the first classroom session.

### **3. Satellite Meteorology Seminar A**

Co-ordinator: NAKAMURA Kenji  
Class: Mondays, 13:00~14:30  
Place: Hydrospheric-Atmospheric Research Center, Lecture Room 301.  
Class Capacity: Maximum of 20 students.

This semester, a textbook on atmospheric science by J. M. Wallace and P. V. Hobbs will be read. The textbook has been updated with recent results. The content is essential for understanding the meaning of satellite observation of the atmosphere. The reading will start from Chapter 6: Cloud Microphysics. This chapter describes the basics of cloud formation and is also very important for understanding the remote sensing of clouds and precipitation systems. This course is open to both foreign and Japanese students.

**Reference Materials:**

Wallace, J. M. and P. V. Hobbs. *Atmospheric Science, 2nd ed.*, Elsevier Academic Press, 2006, 483pp.

**Evaluation:**

Presentation of the content of an assigned part of the textbook: 50%

Problem-solving: 20 %

Attendance: 30 %

### **4. Studio Workshop of Architectural Design**

Co-ordinator: KATAGI Atsushi  
Class: Thursdays, 8:45~12:00  
Place: School of Engineering, Building 4, 2<sup>nd</sup> Fl., Graduate Student Drawing Room.

**NB. This is an advanced studio workshop for the graduate students enrolled in architectural courses. Students with no experience of architectural studio workshops will not be admitted.**

Studio workshop of an architectural project under a given site and program, that aims to develop the student's ability of analysis, design and presentation. Projects may include the design of a facility related to a certain urban infrastructure or a proposal to a design competition that is open to architectural students.

**Evaluation:**

Presentation of work by jury: 100%

## Graduate School of International Development (GSID)

### **1. Japan's Development Experience (日本の開発経験)**

Co-ordinator: OSADA Hiroshi & HIGASHIMURA Takeshi  
Class: Wednesdays, 13:00~14:30

Place: Graduate School of International Development (GSID), 8F, Auditorium

**NB. This course is open to all NUPACE students.**

This newly introduced GSID-wide course examines the development and modernisation process of Japan from various perspectives, including both positive and negative. Lecturers of different disciplines deal with issues such as the economy, law, governments, rural areas, social security systems, education, peace-building, etc.

**Topics to be covered:**

1. Introduction
2. The role of the Government in Japan's economic development
3. Development of Japan's legal system
4. History of Japan's educational development (1)
5. History of Japan's educational development (2)
6. Japan's experience of economic development (1)
7. Japan's experience of economic development(2)
8. Livelihood improvement experiences in post-war Japan (1)
9. Livelihood improvement experiences in post-war Japan (2)
10. Experiences of agricultural/rural development in Japan (1)
11. Experiences of agricultural/rural development in Japan (2)
12. Japan's participation in peace-keeping
13. Japan's contribution to peace-building activities
14. Panel discussion

**Reference Materials:**

Relevant materials will be introduced in each class.

**Evaluation:**

Comment paper on each lecture

## **2. Gender and Development (ジェンダーと開発)**

Co-ordinator: NAKANISHI Hisae

Class: Mondays, 13:00~14:30

Place: Graduate School of International Development (GSID), Seminar Room 7

This class will focus on a variety of issues that are relevant to so-called "Gender and Development". The following subjects will be covered: The division of labour based on gender difference; how the concept of gender emerged as an academic discussion; what the empowerment of women is; what public policies should be implemented to eliminate gender discrimination; how the public-private partnership should be formulated to enhance the level of women's participation in society; what role NGOs should play in this partnership, etc. Special attention will be given to "Gender in Peacebuilding".

**Topics to be covered:**

Week 1: Introduction: What is "gender and development"?

Week 2: Introduction: Gender and peacebuilding

Week 3: Gender related issues of conflict and war

Week 4: Refugees and internally displaced women

Week 5: Peace negotiation and gender

Week 6: Humanitarian assistance and gender

Week 7: Reconstruction process and gender

Week 8: Reconstruction process and women as active players

Week 9: Empowerment of women in post-conflict societies

Week 10: Empowerment of women in post-conflict societies  
Week 11: Gender-mainstreaming policies: positive and negative aspects  
Week 12: Group presentation 1  
Week 13: Group presentation 2  
Week 14: Discussion  
Week 15: Discussion and class evaluation

**Reference Materials:**

To be distributed in class.

**Evaluation:**

Essay: 50%  
Classroom performance: 50%

### 3. Participatory Rural Industry Promotion (参加型農村振興論)

Co-ordinator: NISHIKAWA Yoshiaki  
Class: Thursdays, 08:45~10:15  
Place: Graduate School of International Development (GSID), Lecture Room 1

The lecture will discuss participation of various stakeholders in rural development. The first part deals with concepts of participatory development and introduces cases of rural/community development from developing countries and Japan in order to understand the difficulty in approach both in theory and practice. The latter part introduces rural tourism and income generation projects and discusses the effects of these projects on the livelihood of rural people.

農村地域開発における多様な関係者の参加について議論する。前半は、参加型開発の考え方の概要を整理したうえで、開発途上国およびわが国の地域づくりの事例を紹介・分析し、参加型開発の理論面と実践面両方の課題を明らかにする。後半は、参加型開発による開発介入として農村ツーリズムと収入創出プロジェクトを通じて、農村地域における生活向上のあり方を学ぶ。

**Evaluation:**

Attendance and Contribution: 30%  
Final Examination: 70%

## School of Law

### 1. Politics and Law in Japan

Co-ordinator: Frank BENNETT  
Class: Tuesdays, 13:00~14:30  
Place: Education Center for International Students, Room 207

This course will provide students with a basic survey of the political and legal systems of modern Japan. Core readings for each session will be distributed by the instructor, together with a task to be prepared in advance for the next session. Class sessions will combine lecture by the instructor and class discussion arising out of the task prepared by students. The focus will be upon contemporary Japanese legal and political issues, but Japan's historical experience will be covered to the extent that it has shaped the nation's modern institutions. Session topics will include: selected aspects of the Meiji-era reforms; politics under the Meiji constitution; modern crime control; judicial reform; the contemporary political parties; selected political scandals; corporate governance; selected corporate scandals. If the instructor has the courage for it, we will finish the course with a session on educational and university reform.

**Prerequisites:** Class attendance is required, plagiarism is strictly forbidden.

**Reference Materials:**

J.A.A. Stockwin, *Governing Japan*, 3<sup>rd</sup> ed. (1999)

Other readings to be distributed.

**Evaluation:**

Class attendance, participation, and presentation (40%)

Short papers (800 words) x 3 (60%)

**NB. The following graduate-level law and politics courses may be open both graduate and undergraduate students. Consult the course instructors prior to registering for them.**

## **2. Comparative Studies in Administrative Law: Modern Admin. Law**

Co-ordinator: ICHIHASHI Katsuya

Class: Mondays, 10:30~12:00

Place: School of Law Seminar Rooms (Prefab), Room 23

In 1947 the Judicial Constitution Act and the Administrative Court Act were repealed. This marked a new commencement for the new court system. It has been more than 50 years since then, and in Japan the system of judicial review of administrative action has developed. But in the contemporary conditions we have many problems in that need reformation as soon as possible. I would like to reflect upon the merits and demerits of the court's role in administrative cases by means of reference to major Supreme Court's cases.

1. The interpretation of administrative law;
2. Administrative law and the principle of good faith;
3. Legal relations in administrative activity;
4. Administrative legislation — administrative circulars;
5. Delegated legislation;
6. Administrative actions — void dispositions;
7. Administrative discretion — political discretion;
8. Administrative discretion — Special expertise discretion;
9. Retraction of administrative dispositions
10. Hearing procedures;
11. Proceedings of consultative organs;
12. Constitution and hearing;
13. Attachment of reasons;
14. Administrative guidance; and
15. Freedom of information.

## **3. Comparative Studies in Politics II: Japanese Diplomacy & Int'l Politics**

Co-ordinator: SADAKATA Mamoru

Class: Fridays, 10:30~12:00

Place: School of Law, Room 904

This course is designed to help students understand the evolution of Japanese diplomacy and dynamics of contemporary international relations.

1. History of Japanese foreign policy since the Meiji Restoration
2. The role of Japan in Asian security cooperation
3. History of international relations theory
4. International security in the post-Cold War era

5. The United Nations and international organisations

#### **4. Comp. Studies in Political Thought: Political Theory in Modern Europe**

Co-ordinator: ISOBE Takashi  
Class: Fridays, 14:45~16:15  
Place: School of Law Seminar Rooms (Prefab), Room 21

We will read Voegelin's book and discuss the principal types of order of human existence in society and history as well as the corresponding symbolic forms.

**Textbook:**

Eric Voegelon (1987), *In Search of Order*.

#### **5. Professional Studies in International Human Rights Law II: Seminar on Human Rights and Refugee Law**

Co-ordinator: OBATA Kaoru  
Class: Thursdays, 13:00~16:15 (class held every two weeks)  
Place: School of Law Seminar Rooms (Prefab), Room 21

**NB. This class is open only to students specialising in a law-related subject. Students interested in taking the course should consult the co-ordinator in advance.**

In this seminar, we will select some current problems relating to international human rights law or refugee law, and read relevant textbooks or articles. Participants should have a basic knowledge of international law in general and human rights law, as provided in the courses on 'International Law' and International Human Rights Law'.

#### **6. Seminar on Int'l Environmental Law: International Environmental Law**

Co-ordinator: KATO Hisakazu  
Class: Thursdays, 16:30~18:00  
Place: Graduate School of International Development (GSID), Seminar Room 5

**NB. This one-year course commenced in April 2006. Enrolment for only the autumn semester is not permitted.**

The overall theme of the seminar will be the "Principles of International Environmental Law and Implementation/Compliance by Domestic Laws." Ever since the 1972 Stockholm Declaration on the Human Environment, many new principles of environmental law and policy have been proposed and adopted, some of which have now become codified in multilateral environmental agreements (MEAs) and/or domestic laws and regulations. Furthermore, with regard to MEAs, the focus of attention is now shifting from negotiating and concluding more treaties to ensuring implementation and compliance by member states, or to the issue of conflict and coordination among those global conventions, including the relationship between MEAs and the WTO regime (i.e., trade and environment). Based on a pre-assigned reading of major works by renowned international lawyers/scholars, the seminar will at first examine these principles of international environmental law and policy. Then each participant is expected to choose a specific MEA or a particular field of study, makes presentations on the topic, and invite comments and discussion by all participants.

## **7. Special Lecture and Seminar: Legal and Business Ethics in Developing Countries**

Co-ordinator: MORIGIWA Yasutomo  
Class: Fridays, 10:30~12:00  
Place: IRB Humanities & Social Sciences, Room 407

This seminar will combine the theory of legal and business ethics with the practicalities of developing nations. Students will wrestle with questions such as how one can be ethical when working in a system that has corruption. The course will draw upon theory and will ask students to address scenarios based on their practical knowledge. We hope to have outside participation from practitioners and experts. The course will be taught in English and Japanese as appropriate. Students will give oral presentations of assigned topics during the course and refine the presentation of their draft into a short research paper which will be the final exercise for the course. International and Japanese students are invited to attend.

## **8. Special Lecture and Seminar: *Yomiuri Shimbun* Special Lecture – Comparative Asian Corporate Theory**

Co-ordinator: MORIGIWA Yasutomo & Journalists from the *Yomiuri Shimbun*'s Tokyo Office  
Class: Wednesdays, 14:45~16:15  
Place: School of Law, Room 905

**NB. Classes taught on November 1<sup>st</sup> and 8<sup>th</sup> will be held from 14:45~18:00.**

Journalists from the Tokyo Office of the *Yomiuri Shimbun* will conduct this course, based on on-the-spot news coverage around the world and teaching experience in California. A series of topics related to Japan and other Asian countries will be included in this course.

## **9. Special Lecture and Seminar III (Business Law and Practice): Corporate Legal Practice**

Co-ordinators: GOTO Osamu & SHIBATA Yuki  
Class: Tuesdays, 16:30~18:00  
Place: IRB Humanities & Social Sciences, Room 407

This course provides students with exposure to actual legal practices of Japanese companies operating globally. Students learn about the organisation and challenges of in-house legal departments, legal practices including dispute resolution, dispute prevention, handling M&As and assisting various projects by way of lecture and discussions with regard to actual cases. The professors are general managers of the Legal Departments of Toyota Motor Corporation and Aisin Seiki Co. Ltd..

## School of Letters

### **1. English Semantics and Semiotics**

Co-ordinator: AMANO Masachiyo  
Class: Thursdays, 13:00~14:30  
Place: IRB Humanities & Social Sciences, Rooms 203

A primary goal of this class is to provide students with some basic theoretical concepts frequently referred to in studies of English semantics and pragmatics, and then we proceed to learn how meanings are conveyed by language. A second goal is to explore how meanings are denoted by signs other than language. This, eventually, students will find themselves in the academic field called semiotics. The basic

definition of semiotics is a scientific study of meanings denoted by signs, and this area has recently come to be connected to a linguistic theory called 'systematic functional grammar'.

## 2. Iconicity in Language & Literature

Co-ordinator: William J. HERLOFSKY  
Class: Mondays, 10:30~12:00  
Place: IRB Humanities & Social Sciences, Rooms 308~309

In this class, which is open to students from both linguistics and literature backgrounds, we will read research papers written from both of these perspectives, and these papers will all have in common their focus on iconicity. In addition, since this class is a skill/content class, it has two main educational objectives. One objective is to offer a content class in which students will be able to study about iconicity, linguistics, literature and other related issues. The second objective is to offer a content class that will also provide students with the opportunity to develop their English-language skills. Students will have the opportunity to read and discuss language/literature-related materials, to listen to others reading and discussing, as well as the opportunity to write about the material read and discussed in class.

## 3. Overall Architecture of English

Co-ordinator: AMANO Masachiyo  
Class: Mondays, 14:45~16:15  
Place: IRB Humanities & Social Sciences, Rooms 203

In this class we will learn the basics of English phonetics, phonology, morphology, syntax, semantics and pragmatics and try to integrate them into a single picture which shows you the overall architecture of the English language. This picture will also include the historical development of English. A major part of this class is based on the general framework of generative grammar developed by an influential American linguist, Noam Chomsky, who aims to reveal basic structural properties of human languages, including English.

## School of Medicine

### Health Admin., Health Admin. Research, and Health Service Systems

Co-ordinator: SAKAMOTO Junichi

Classes: **Autumn Quarter: October 11~December 9**  
Mondays, 8:50~10:20: Health Administration Research  
Mondays, 10:30~12:00: Health Service Systems  
Tuesdays, 8:50~10:20: Health Administration

**Winter Quarter: January 9~March 10**  
Mondays, 8:50~10:20: Health Administration Research  
Mondays, 10:30~12:00: Health Service Systems  
Tuesdays, 8:50~10:20: Health Administration  
Wednesdays, 10:30~12:00: Outline of Clinical Medicine

Place: School of Medicine <Tsurumai Campus>, Medical Research Building – Annex,  
4 Fl., YLP Seminar Room

These courses are designed to provide students with instructive information on health service systems and with the opportunity to consider the current situation in their own countries. Every country has its

own health service system based on the peculiarities of the social system, economy, culture and ethics of the country concerned. This course introduces the Japanese health service system, which has been evaluated as performing successfully in both maintaining the health of its people and in limiting the costs of medical services. In relation to this, the structure and function of the Ministry of Health, Labour and Welfare of Japan will also be explained.

## School of Science

### **A Bacterium's Eye View – What it means to be very small <生物学特論 VII> (Intensive Course)**

Co-ordinator: Michael MANSON  
Class: Wednesday, October 11, 13:30~17:00  
Thursday, October 12, 13:30~17:00  
Friday, October 13, 13:30~15:00 <Seminar>  
(Seminar Title: A Matter of Angstroms – Transmembrane Signalling in Bacterial Chemotaxis)  
Place: School of Science Building G, Room G101

**NB.** Students wishing to participate in this course should e-mail [g44416b@cc.nagoya-u.ac.jp](mailto:g44416b@cc.nagoya-u.ac.jp) as soon as possible with the following information: 1) School of Affiliation, 2) Department, 3) Student ID Number, and 4) Name. They should also specify that they are NUPACE students.

